Make the most of group work

Land acknowledgment

McGill is located on the unceded Indigenous lands

, also known as the Keepers of the Eastern Door, are one of the nations that make up the Haudenosaunee Confederacy on Turtle Island/North America. Our presence on this land contributes to the dispossession and ongoing oppression of Indigenous peoples. Our goal is to promote learning and generate allyship with local Indigenous communities, by honouring and respecting the many nations removed from, as well as those still connected to this land. Consult Native Land, M The Land and Peoples, and

Indigenous Education Resources to learn more. Throughout the workshop we invite you to consider that it may be helpful in group work to engage in diverse modes of thi-2 g(hi-2 g(hi-2 r(c)- (ke up Tc 2 t)-6 n5 (b(o)4 (udn)4 (di)5 (s s)5 (ur)10

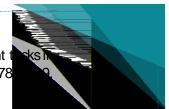


Your next steps

Following the session, reflect on the following questions:

How will you address roles within a group in your next group project?

Wilson, L., Ho, S., & Brookes, R. H. (2018). Student perceptions of teamwork within assessment to undergraduate science degrees. *Assessment & Evaluation in Higher Education*, 43(5), 78 https://doi.org/10.1080/02602938.2017.1409334



Contact information

For any questions about the workshop material or other related information, visit mcgill.ca/tls/students.