



Faculty of Dentistry
Programs, Courses and University Regulations
2019-2020

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This publication provides guidance to prospects, applicants, students, faculty and staff.

1 . McGill University reserves the right to mak

Publication Information

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1 About the Faculty of Dentistry

1.1 Location

Faculty of Dentistry

2001 McGill College Avenue, Suite 500

Montreal QC H3A 1G1

Canada

Telephone: 514-398-7203

Fax: 514-398-8900

Website: www.mcgill.ca/dentistry

D.M.D. and Dent-P Admissions Offices

2001 McGill College Avenue (by appointment)

Telephone: 514-398-7090

Graduate Programs Admissions

2001 McGill College Avenue

Telephone: 514-398-6699

1.2 Mission Statement

Our Vision

The Faculty of Dentistry, McGill University, envisions a healthy and equitable society. It is committed to the promotion of oral health and quality of life in the whole population, with emphasis on the needs of underserved communities and individuals.

Our Main Goals

- To enable oral health professionals to attain the highest levels of competence and commitment to patients and to the community.
- To foster outstanding research, and to educate and nurture students in order to increase knowledge and improve the well-being of the population.
- To serve the population through the delivery of oral health care in hospital facilities and through outreach programs in underprivileged communities.
- To maintain a leadership role in oral health education, in scientific research, and in the shaping of public health policy, with an emphasis on reducing health inequalities.

Our Core Values

Commitment to excellence and innovation.

2 History

Our Faculty's focus is on training oral physicians capable of providing comprehensive health care to their patients. We offer unparalleled opportunities for practical experience in a wide variety of hospital and clinical settings. Internationally renowned for our research bolstered by new, world-class facilities, our students are exposed to the latest developments in dental research.

Historically we have enjoyed a creative mix of students not only from Canada, but also from the United States and around the world. We have a strong history of student participation in Faculty affairs with the goal to create a collegial learning environment.

The history of dental education in Quebec goes back to 1892 when the Association of Dental Surgeons of the Province of Quebec founded, in Montreal, a dental school known as the Dental College of the Province of Quebec. Instruction in this College was in both English and French and the College was located on Phillips Square. This College became associated with Bishop's University in Lennoxville, Quebec, four years later as a department in the Faculty of Medicine of that University, but remained situated in Montreal. In this way, the clinical training was provided by the College and the academic training by the University. The first Doctor of Dental Sur

3.2.2 Language Policy

The official language of instruction for the McGill health sciences is English. Students should be aware that most of the clinical affiliation placements undertaken in the province of Quebec, including those in Greater Montreal, require proficiency in both English and French.

It is recommended that students who lack proficiency in English or French avail themselves of the opportunity to take an English or a French as a second language course, prior to or early in their program of studies. For more information, please refer to [University Regulations & Resources](#) > *Undergraduate > General Policies and Information* > : [Language Policy](#).



Note for Dentistry: The language of instruction at McGill University is English; dental students are expected to have a working knowledge of the English and French languages (comprehension, spoken, and written). All lectures and small groups are conducted in English.

D.M.D. students must also refer to

www.mcgill.ca/ugme/mdcm-curriculum-joint-programs/starting-our-program-what-you-need-know/language-requirements.



Note for Dietetics Major, School of Human Nutrition: All placement sites within the McGill network are bilingual and require students to have, at minimum, a working knowledge of both English and French. Students are expected to have a functional knowledge of the French language (reading and verbal comprehension, and functional spoken French) by the start of clinical and management placements (Year 2).



Note for Medicine: The language of instruction at McGill University is English at the Montreal Campus, and French at the Campus Medical Outaouais. All lectures and small groups at the Montreal Campus are conducted in English, but medical students are expected to have a working knowledge of the English and French languages. Due to early clinical exposure in bilingual settings, the student is also expdingam5nixpdng

A minimum mark of 85%.

- **Advanced Placement International English Language (APIEL)**

A minimum score of 4.

3.2.3 Vaccination/Immunization Requirements for Health Sciences Programs

A **compulsory** immunization program exists at McGill for students in the Health Sciences programs. Health Sciences students must start the immunization process as soon as they are accepted at McGill and must complete it well before they are permitted contact with patients. Entry into the McGill University Teaching Hospitals may be delayed if immunizations are incomplete according to the information provided by [McGill's Rossy Student Wellness Hub](#).

Proof of immunity must be written and signed by either a nurse or a physician. For details, see www.mcgill.ca/wellness-hub/access-care/vaccines.

There are no exceptions to these requirements. Students who do not meet these requirements will be asked to withdraw.

Vaccination against other infectious diseases such as influenza may be required.

Current information indicates that there is a potential risk of transmission of Hepatitis B from practitioner to patients in the clinical dental setting. Therefore, applicants for the D.M.D. program, the General Practice Residency Program in Dentistry, and all Oral and Maxillofacial Surgery programs will be required to be tested for Hepatitis B surface antigen by the Student Wellness Hub. Applicants who test positive for Hepatitis B surface antigen will be tested for Hepatitis B "e" antigen and Hepatitis B viral DNA to help determine infectivity risk. If tests for either Hepatitis B "e" or Hepatitis B viral DNA are positive, the offer of acceptance will be withdrawn and registration in the program will not be completed.

Health Sciences students who think they might be infected or think they have been exposed to a blood-borne disease should be tested for any or all blood-borne pathogens.

Students who are seropositive for Hepatitis B, C, HIV, and/or any other blood-borne pathogens have an obligation to notify the Dean or Director of the school as soon as they know their serologic status. These students will be referred to the *Service d'évaluation du risque de transmission d'infections hématogènes*, a provincial service responsible for all infected workers, including medical students. This service will make recommendations to the students and Faculty based on current scientific knowledge and relevant guidelines and practices. Students must follow the recommendations of the Service. The Service may recommend restricting the practice of these students. Students who carry blood-borne pathogens may not be permitted to perform procedures involving needles, scalpels, or other sharp objects as this may pose a risk to patients and co-workers. **This means that they may not be able to complete their clinical requirements and may be required to withdraw.**

Applicants who know they are carrying blood-borne pathogens should consider carefully their intention to become healthcare workers and govern themselves accordingly.

Students involved in patient care who develop any contagious disease placing patients at risk must immediately discuss their condition with their supervisor and they may be required to temporarily stop clinical activities. McGill University considers it important for Health Sciences students to fulfil their ethical obligation to patients by taking appropriate measures to minimize the transmission of disease.

Students will receive details of the immunization requirements with their acceptance package and on the following website:

www.mcgill.ca/wellness-hub/access-care/vaccines. Immunizations can be completed at the Student Wellness Hub, which operates during the summer.

For information on how to make an appointment at the Student Wellness Hub, see mcgill.ca/wellness-hub/access-care/meet-doctornursedietitian.



Note: You must also refer to your specific Faculty's or School's immunization section to be certain that all immunization requirements have been fulfilled.

Note for Medicine and Dentistry: M.D., C.M. and D.M.D. students must also refer to www.mcgill.ca/ugme/academic-policies#healthsafety.

Dental Clinic/Lab Maintenance & Improvement Fee (as of 2019-2020)

Third Year	\$2,325.92
Fourth Year	\$2,325.92

Dentistry - Laptops

The Faculty of Dentistry uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements.

Dentistry and Medicine - Microscopes

In order to ensure that each student is adequately equipped for the microscopic work in histology, microbiology, and pathology, a binocular microscope is provided for all students in first and second year.

Medicine Fees

Books, Laboratory Materials, Gloves, Anatomy Dissection Kit, Stethoscope, BP cuff, etc.	approximately \$1,500 to \$2,000 (for duration of program)
2 Short White Coats with McGill Logo	approximately \$85
<i>Collège des médecins du Québec</i> (CMQ) registration fee – beginning of First Year (September 30)	\$105

Medicine Extra Fees

Supplemental or Reread Exam Request Fee	\$39.65 per exam (see Tuition Fees)
Vaccines	see the Student Wellness Hub
French Medical Workshop (optional registration; recommended) – <i>All students are required to have working French knowledge during clinical rotations (years 2, 3, 4)</i>	\$250 (see Language Requirements)

Medicine - Laptops

The M.D.,C.M. program uses web-based courseware and examinations. Students are required to be equipped with laptops that meet certain minimum requirements throughout all four years of the M.D.,C.M. program.

Nursing Fees

Books, Uniform, Stethoscope, etc.	approximately \$2,500 to \$3,500 (for duration of the program)
Graduation Pins – Third Year	\$80 to \$200, depending on market value
Name Badge – First Year	approximately \$25
OIIQ registration fee (paid at the OIIQ)	approximately \$250 (for duration of program, subject to change by the OIIQ)
Local transportation to clinical sites	\$70/month

Nursing Fees

Clinical Skills Kit	amount varies as per course needs
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Physical and Occupational Therapy Fees

Books and Other Equipment	\$1,000
Laboratory Materials	\$64.56

3.4 Immigration Information

Unless their studies at McGill will be completed in less than six (6) months, all students who are not Canadian citizens or Permanent Residents of Canada must obtain proper authorization from both Quebec and Canadian Immigration officials prior to proceeding to Canada and/or commencing studies. The process begins with a Letter of Acceptance from McGill University.

Details on Canadian immigration regulations may be obtained from *Immigration, Refugees, and Citizenship Canada*.

In addition, International Student Services prepares a “Getting Started” pamphlet along with a detailed Handbook for international students, which is sent to all accepted applicants. The Handbook is also available on the *International Student Services website*.

For further information, please contact:

International Student Services
Brown Student Services Building
3600 McTavish Street, Suite 5100
Montreal QC H3A 0G3
Telephone: 514-398-4349
Website: www.mcgill.ca/internationalstudents
Email: international.students@mcgill.ca

3.5 Facilities

The following facilities are associated with the McGill health sciences.

3.5.1 Buildings**680 Sherbrooke Street West, Montreal QC H3A 0B8**

This building houses the Ingram School of Nursing, its faculty, staff, and students. The three topmost floors provide office space, student lounge areas, classroom settings, and learning laboratories for the School. The offices of Undergraduate Medical Education and Postgraduate Medical Education, the Social Accountability and Community Engagement Office, and the Building Services Office for the Faculty of Medicine are temporarily located in this building.

1010 Sherbrooke Street West, Suite 1210, Montreal QC H3A 2R7

The Faculty of Medicine Admissions and University Advancement Offices are located in this building.

3605 de la Montagne Street, Montreal QC H3G 2M1

This building, built in 1925, comprises the administrative offices of the Faculty of Medicine.

3647 Peel Street, Montreal QC H3A 1X1

This building houses the Departments of Social Studies of Medicine and Biomedical Ethics.

4920 de Maisonneuve Blvd. West, Suite 301, Westmount QC H3Z 1N1

The McGill Molson Informatics Unit is located in this building.

5100 de Maisonneuve Blvd. West, Suite 720, Montreal QC H4A 3T2

The Gerald Bronfman Department of Oncology and two Administrative Excellence Centres (AEC #7 and #9) are located in this building.

5858 Côte-des-Neiges Road, Suite 300, Montreal QC H3S 1Z1

The Department of Family Medicine and the Administrative Excellence Centre (AEC #4) are located in this building.

Charles Meredith House

1130 Pine Avenue West, Montreal QC H3A 1A3

This elegant building, built for Charles Meredith, houses the Institute for Health and Social Policy.

Davis House

3654 Promenade Sir-William-Osler, Montreal QC H3G 1Y5

Built in 1909 for contractor James T. Davis, this heritage building houses the administrative and faculty offices and teaching facilities of the School of Physical and Occupational Therapy.

Duff Medical Building

3775 University Street, Montreal QC H3A 2B4

Opened for use in 1924, the building is situated on the northeast corner of University Street and Pine Avenue. It is occupied by the Pathology Department, the Department of Biomedical Engineering, the Department of Microbiology and Ing, b

McGill University Life Sciences Complex

3649 Promenade Sir-William-Osler, Montreal QC H3G 0B1

1160 Pine Avenue West, Montreal QC H3A 1A3

The Life Sciences Complex encompasses the McIntyre Medical Sciences Building, the Stewart Biology Building, and two additional state-of-the-art facilities which were opened in 2008: the Francesco Bellini Life Sciences Building and the Goodman Cancer Research Centre. This 340,000-square-foot system of buildings houses a dozen core facilities and over 2,000 researchers, technical personnel, graduate students, and postdoctoral fellows. The cornerstone of the complex is the new construction of 180,000 square feet that was expressly designed to encourage cross-disciplinary research, and is totally dedicated to research activities. It also bridges the two other buildings, which have mixed space for teaching and laboratories, to form the complex. The Administrative Excellence Centre (AEC #12) is also located in this complex.

McIntyre Medical Sciences Building

3655 Promenade Sir-William-Osler, Montreal QC H3G 1Y6

This 15-storey building, completed in 1965, contains the students' related administrative services of the Faculty of Medicine (temporarily located at 680 Sherbrooke) and the Departments of Biochemistry, Pharmacology and Therapeutics, and Physiology, the McGill Global Health Programs, and a number of special research units.

1001 Decarie Boulevard
Montreal QC H4A 3J1
Telephone: 514-934-1934
Website: muhc.ca/glen/dashboard

Montreal General Hospital

1650 Cedar Avenue
Montreal QC H3G 1A4
Telephone: 514-934-1934
Website: muhc.ca/mgh/dashboard

Montreal Neurological Institute and Hospital

3801 University Street
Montreal QC H3A 2B4
Telephone: 514-398-6644
Website: muhc.ca/mnh/dashboard

Lachine Hospital

650 16th Avenue
Lachine QC H8S 3N5
Telephone: 514-934-1934
Website: muhc.ca/lachine/dashboard

The McGill University Health Centre (MUHC), located in Montreal, is one of the most innovative academic health centres in North America. Building on the tradition of medical leadership of its founding hospitals and focusing on complex care, the MUHC receives more than 550,000 ambulatory visits, admits over 100,000 patients and performs over 100,000 surgical procedures annually.

Since 1934, the Jewish General Hospital has serv

CSSS de la Montagne (*CIUSSS du Centre-Ouest-de-l'Île-de-Montréal*)

5700 Côte-des-Neiges Road, Montreal QC H3T 2A8

ciuss-centreouestmtl.gouv.qc.ca**CSSS Cavendish** (*CIUSSS du Centre-Ouest-de-l'Île-de-Montréal*)

5425 Bessborough Avenue, Montreal QC H4V 2S7

cssscavendish.qc.ca**Jewish Rehabilitation Hospital** (*CISSS de Laval*)

3205 Place Alton Goldbloom, Laval QC H7V 1R2

hjr-jrh.qc.ca**Constance-Lethbridge Rehabilitation Centre** (*CIUSSS du Centre-Ouest-de-l'Île-de-Montréal*)

7005 de Maisonneuve Boulevard West, Montreal QC H4B 1T3

constance-lethbridge.qc.ca**MAB-Mackay Rehabilitation Centre** (*CIUSSS du Centre-Ouest-de-l'Île-de-Montréal*)

7000 Sherbrooke Street West, Montreal QC H4B 1R3

mabmackay.ca**Maimonides Geriatric Centre** (*CIUSSS du Centre-Ouest-de-l'Île-de-Montréal*)

5795 Caldwell Avenue, Montreal QC H4W 1W3

donaldbermanmimonides.net**Shriners Hospitals For Children - Canada**

1003 Decarie Boulevard, Montreal QC H4A 0A9

shrinershospitalsforchildren.org/montreal

* This list is not exhaustive.

3.5.3 Clinical Facilities for Dentistry

The McGill University Undergraduate Teaching Dental Clinic, previously located in the Montreal General Hospital, is now located at:

Place Mercantile

2001 McGill College Avenue, Suite 100

Montreal QC H3A 1G1

Canada

Telephone: 514-398-7203

Fax: 514-398-8900

Website: www.mcgill.ca/dentistry/undergraduate-teaching-clinic/contact

At the Clinic, students in the undergraduate program are taught under the guidance of the dental staff to carry out various phases of clinical dentistry and related laboratory procedures. They attend this clinic daily except for such time as may be taken up by lectures or other University work.

3.5.4 Facilities for Human Nutrition

The Mary Emily Clinical Nutritional Research Unit is located on 7 Maple Street in Sainte-Anne-de-Bellevue.

The Unit was developed in 1995 with the objective to create a facility dedicated to in-patient human nutrition experimentation using precisely controlled diets. The Unit is housed in a detached 5,000 sq. ft. building located at the perimeter of the Macdonald Campus with easy access to the community at large. This Unit is capable of supporting 12 research subjects on an in-patient basis. The facility is unique in Canada, in that it allows strict, in-house monitoring and testing of research subjects over prolonged periods while they consume diets prepared in-house. The first floor houses a state-of-the-art metabolic kitchen to prepare foods in a controlled manner, including a sitting area for meal consumption. The second floor houses an interview room to provide for attainment of written ethical consent/assent. A research/clinical assessment room is dedicated to procedures that include blood sampling by a phlebotomy team or clinical staff in adults, infants, and children.

The Unit is a self-supporting initiative which is available for use by external researchers. For further information regarding collaborative or independent extramural research interests, contact the Director of the [School of Human Nutrition](#).

3.5.5 Research Centres

- [section 3.5.5.1: Alan Edwards Centre for Research on Pain](#)
- [section 3.5.5.2: Artificial Cells and Organs Research Centre](#)
- [section 3.5.5.3: Biomedical Ethics Unit](#)

- *section 3.5.5.4: Centre for Bone and Periodontal Research*
- *section 3.5.5.5: Centre for Research on Brain, Language and Music*
- *section 3.5.5.6: Centre for Research in Reproduction and Development*
- *section 3.5.5.7: Centre for Translational Research in Cancer*
- *section 3.5.5.8: Institute of Health Sciences Education*
- *section 3.5.5.9: Ludmer Centre for Neuroinformatics & Mental Health*
- *section 3.5.5.10: McGill AIDS Centre*
- *section 3.5.5.11: McGill Centre for Research in Neuroscience*
- *section 3.5.5.12: McGill International TB Centre*
- *section 3.5.5.13: McGill University Research Centre for Studies in Aging*
- *section 3.5.5.14: Rosalind and Morris Goodman Cancer Research Centre*

3.5.5.1 Alan Edwards Centre for Research on Pain

Genome Building, Suite 3100
 740 Doctor Penfield Avenue
 Montreal QC H3A 0G1
 Telephone: 514-398-8975
 Fax: 514-398-8121
 Website: painresearchcenter.mcgill.ca

Pain research at McGill University is carried out by The Alan Edwards Centre for Research on Pain, which comprises researchers from the Faculties of Medicine, Dentistry, and Science. The main goal of the Centre is to bring together the McGill community of basic and clinical pain researchers to promote research that will result in novel treatments for chronic pain. Through its own activities and international collaborations, the Centre focuses on new discoveries and their clinical applications that will improve the prevention and management of chronic pain.

Artificial Cells and Orand their c

BEU members and research associates actively collaborate with faculty across McGill, as well as nationally and internationally in research, teaching, and clinical activities. There are currently five faculty members plus affiliate members, postdoctoral fellows, and graduate students.

3.5.5.4 Centre for Bone and Periodontal Research

740 Doctor Penfield Avenue, Room 2200
Montreal QC H3A 1A4
Telephone: 514-934-1934 ext. 35693
Fax: 514-398-4020
Website: bone.mcgill.ca

The Centre for Bone and Periodontal Research was established in October 2001 to promote and facilitate research and training in the areas of bone, cartilage, and periodontal disease. The Bone Centre currently represents the interests of more than 60 clinical and fundamental scientists, many of whom are recognized leaders in research pertaining to disorders such as arthritis, osteoporosis, metastatic and metabolic bone disease, and developmental disorders of the skeleton and oral cavity.

The Centre provides advanced instrumentation for hard tissue research, acts to increase the research capacity of its members and to translate advances into improved diagnosis, prevention, and treatment of diseases involving the skeleton and oral cavity.

3.5.5.5 Centre for Research on Brain, Language and Music

3640 rue de la Montagne
Montreal QC H3G 2A8
Telephone: 514-398-6962
Website: crblm.ca

The Centre for Research on Brain, Language and Music (CRBLM) at McGill University is a *Regroupement Stratégique* whose mission is to promote research and training in the areas of language and music neuroscience, performance, and development. Participating universities include McGill, *Université de Montréal*, UQAM, and Concordia. Our infrastructure for language and music research is unparalleled, including research facilities located in the McGill Faculties of Medicine, Science, Arts, and Education, as well as the International Laboratory for Brain and Music Research (BRAMS) located at the *Université de Montréal*. Our specific objectives include:

1. promoting the scientific study of language and music neuroscience, performance, and development;
2. stimulating interdisciplinary and cross-domain collaboration among researchers on basic and applied problems in language and music;
3. fostering innovative research training for graduate and postdoctoral students;
4. disseminating research findings to clinical and educational end-users;
5. forming national and international partnerships.

Our goal is to develop a fundamental theoretical, behavioral, and neuroscientific understanding of the neurobiological, social, and communicative processes of language and music.

3.5.5.6 Centre for Research in Reproduction and Development

The Research Institute, MUHC Glen Site
1001 Decarie Blvd., E-M0.3509
Montreal QC H4A 3J1
Telephone: 514-207-9887
Website: www.mcgill.ca/crrd

The Centre for Research in Reproduction and Development (CRRD), originally established as the Centre for the Study of Reproduction in 1982, is among the longest-standing research centres at McGill and was a founding partner of the FQRNT-funded *Réseau Québécois en Reproduction* (RQR). Today, the interdepartmental and interdisciplinary CRRD is home to more than 30 principal investigators, 70 graduate students, 50 fellows and research associates, and 30 technical support staff from 15 departments, 4 faculties, and 8 divisions at the University. With such critical mass, the CRRD has established itself as one of the most productive and dynamic research hubs for young and established researchers committed to the science of reproduction and development.

The research programs of our members span a wide range of diverse and complementary topics, including understanding the basic biological mechanisms that control developing eggs and sperm within the gonads, how the reproductive hormones are produced and exert their effects, how the developing embryo implants into the uterus and establishes communication with its mother, causes and cures for conditions such as pre-eclampsia and intra-uterine growth retardation, and the effects of environmental pollutants and disease on the development of the eggs and sperm and of the fetus. We use both animal model systems and human clinical studies to reach our research objectives.

The CRRD enables and promotes interactions between investigators at McGill, other universities in Quebec, across Canada, and internationally.

3.5.5.7 Centre for Translational Research in Cancer

Lady Davis Institute for Medical Research

Jewish General Hospital
3755 Côte Ste-Catherine
Montreal QC H3T 1E2
Telephone: 514-340-8222 ext. 28873
Website: www.mcgill.ca/translational-research-cancer

The aim of the Centre is to facilitate the translation of the exciting novel findings made in fundamental laboratories into testable hypotheses for evaluation in clinical trials in oncology. There are currently extremely high-quality clinical research activities at McGill, and the fundamental investigations of cancer biology by McGill scientists are recognized worldwide. The Centre provides the infrastructure to bring these investigators together in order to synergize their efforts at generating novel and promising translational research. This provides a structured focus for these activities and will accelerate the testing of potential benefits derived from scientific discovery.

The Centre provides core functions to enhance translational research, including a Molecular Pathology Centre with a centralized biobank, a Clinical Researchh-532t2.71 6

- Dr. Michael Meaney leads the Centre's epigenetics pillar: the Sackler Program for Epigenetics & Psychobiology at the Douglas Mental Health University Institute Research Centre.
- Dr. Alan Evans leads the neuroimaging and neuroinformatics pillar: the McGill Centre for Integrative Neuroscience (MCIN) at the Montreal Neurological Institute and Hospital (The Neuro).
- Dr. Celia Greenwood leads the statistical genetics pillar: the Genomics, Bioinformatics & Statistical Genetics lab at the Lady Davis Institute for Medical Research at the Jewish General Hospital.

A key Ludmer Centre goal is the mentorship of new researchers across varied disciplines—to develop transdisciplinary research cadres capable of maximizing the potentials inherent in the Centre's neuroinformatics infrastructure, tools, and datasets. Supported by a team of informatics experts, graduate master's and doctoral students are offered unique hands-on opportunities to advance mental health and neurodegenerative research while contributing to the expansion of Canada's leading neuroinformatics infrastructure.

To learn more, [contact us](#) to join our mailing list.

3.5.5.10 McGill AIDS Centre

Based at the Lady Davis Institute for Medical Research at the Jewish General Hospital

3999 Côte Ste-Catherine, Room F-318
Montreal QC H3T 1E2
Telephone: 514-340-7536
Fax: 514-340-7537
W

epidemiologic, and social aspects of TB. We work to better understand TB pathogenesis and host resistance, and also develop and evaluate new diagnostics, vaccines, and treatment regimens for the control of TB. By means of quality training, technical assistance, capacity building, and policy-relevant research, our Centre aims to make a positive contribution to ending the TB epidemic nationally as well as globally. Please visit our website at www.mcgill.ca/tb.

3.5.5.13 McGill University Research Centre for Studies in Aging

6825 boulevard LaSalle
Verdun QC H4H 1R3
Telephone: 514-766-2010
Website: aging.mcgill.ca

The McGill University Research Centre for Studies in

Services, staff, and collections will be relocated to the McLennan-Redpath Library Complex.

More information available on the Schulich Library website:

Website: www.mcgill.ca/library/branches/schulich

Osler Library of the History of Medicine

The Osler Library of the History of Medicine has as its nucleus the 8,000 volumes willed to McGill University in 1919 by Sir William Osler (one of its most famous pupils and teachers). Osler Library has been temporarily relocated to the McLennan-Redpath Library Complex.

More details available from the Osler Library Website:

McLennan-Redpath Library Complex
3459 McTavish Street
Montreal QC H3A 0C9
Website: www.mcgill.ca/library/branches/osler

For hours, see:

Website: www.mcgill.ca/library/branches/hssl

Macdonald Campus Library

The Macdonald Campus Library, located in the Barton Building, is a primary resource for Dietetics and Human Nutrition users. The Library's collection encompasses a wide variety of resources in agriculture, food and animal science, nutrition, the environment, ecology, plant science, and agricultural engineering. The Library's hours vary throughout the year and are available on the website noted above or by telephoning 514-398-7881.

Barton Building
21,111 Lakeshore Road
Ste. Anne de Bellevue QC H9X 3V9
Website: www.mcgill.ca/library/branches/macdonald

4 Degree Completion Program

International Dental Graduates

The Degree Completion program is intended for graduates of international dental programs that are not accredited by the Commission on Dental Accreditation of Canada (CDAC). Internationally trained dentists that would like to complete their Doctor of Dental Medicine (D.M.D.) degree should apply for this program.

The Degree Completion Program is 2.5 years long and successful candidates are awarded a D.M.D. degree. Students accepted into the Degree Completion Program are placed in the second half of the second year of the four-year D.M.D. program.

The number of positions available for the Degree Completion Program varies every year depending on the space available. Successful candidates will begin the program in early December. Dentists who have graduated from a non-accredited dental program and who are interested in getting licensed to practise in Canada can complete the National Dental Examining Board of Canada (NDEB) Equivalency Process. The Equivalency Process comprises three assessments. Successful completion of the assessments allows individuals to apply to take the NDEB written and OSCE examinations. Detailed information on the NDEB Equivalency Process is available at ndeb-bned.ca/en/non-accredited.

Graduates of non-accredited dental programs who wish to practice in Quebec should also consult with the [Ordre des dentistes du Québec](http://www.Ordre-des-dentistes-du-Quebec.org). Applicants who are graduates of a non-accredited dental program and are Quebec residents may apply to the Faculty of Dentistry's Degree Completion Program for entry into the second year of the D.M.D. program. They will be required to successfully complete the NDEB Assessment of Fundamental Knowledge (AFK) prior to submitting an application (minimum required score of 75); must have successfully completed the CASPer test (details available at www.mcgill.ca/dentistry/international-degree-completion/requirements); and must demonstrate proficiency in English (minimum scores: TOEFL [iBT] 90; IELTS 6.5). Candidates selected for Degree Completion positions are placed in the second half of the second year of the four-year D.M.D. program.

International Dental Graduates join students accepted into the four-year D.M.D. program and complete the last 2.5 years of the program with them. They receive a D.M.D. degree from McGill University following completion of the program. The number of Degree Completion positions available every year varies depending on space and the needs of the program.

Requirements

To apply to the Degree Completion Program, you must fulfil the following requirements:

- Be a graduate of a non-accredited dental program
- Be a recognized resident of Quebec, Canadian citizen, or permanent resident of Canada
- Have successfully completed the NDEB Assessment of Fundamental Knowledge (minimum required score: 75). Tests taken more than two years prior to the application deadline will not be considered.

- Have successfully completed the CASPer test by the required deadline. Please refer to www.mcgill.ca/dentistry/international-degree-completion/requirements for more information.
- Demonstrate proficiency in English if the language of instruction was not English (minimum required scores: TOEFL [iBT] 90; IELTS [academic version] 6.5). Your official results must be sent directly by the Board by the deadline.

As an indicator of competitive AFK scores, here are the average AFK scores for interviewed candidates in the past two years:

- 2019: 89
- 2018: 84
- 2017: 83

All candidates applying to our Degree Completion Program must complete the [section 6.2: Compulsory Immunization Program](#) prior to being permitted to treat patients.

Applications to the Degree Completion Program must be submitted by **September 15**. More information on this program is available at www.mcgill.ca/dentistry/international-degree-completion.

Students Enrolled in a Graduate Program

Students enrolled in the D.M.D. program are not allowed to be registered simultaneously in any other program of study. Thus, students currently enrolled in graduate programs are normally expected to apply only when they are in the final year of that program. To be eligible for admission, graduate students must have submitted their written thesis by **November 15** of the year they will enter the D.M.D. program (e.g., November 15, 2019 for entry in Winter 2020). Written confirmation of thesis submission must be provided by the Thesis Office (or equivalent) of the university where the student is registered for graduate studies by November 15 of the year candidates enter the D.M.D. program. Failure to provide this confirmation of thesis submission by the aforementioned deadline will result in the candidate's offer being withdrawn.

Transfer Students

Please be advised that the Faculty of Dentistry does not accept applications for transfers.

5 Licensure

Applicants are reminded that a university degree in dentistry does not in itself confer the right to practise the profession of dentistry. It is necessary to comply with the dental laws of the country, province, or state in which one proposes to practise. Students, therefore, are advised to register their qualifications at the beginning of their university course with the licensing body in the area in which they intend to practise.

5.3 Dental Regulatory Authorities in Other Provinces

Students are advised to write to the addresses listed below for information whenever they are in doubt as to the regulations of any province in Canada.

Alberta –

Executive Registrar, Alberta Dental Association, Suite 101 - 8230 105th Street, Edmonton AB T6E 5H9

Website: www.dentalhealthalberta.ca

British Columbia –

Registrar, College of Dental Surgeons of British Columbia, Suite 500 - 1765 West 8th Avenue, Vancouver

- The Canadian Heart and Stroke Foundation
- The Quebec Heart and Stroke Foundation
- The Canadian Red Cross
- St. John Ambulance Canada
- The American Heart Association
- The American Red Cross

Upload a copy of your certificate to the item on your checklist.

6.2 Compulsory Immunization Program

You are required to complete the immunization form for review by McGill's Student Wellness Hub as soon as possible and by no later than July 31 of the year in which you are commencing the undergraduate dental education program. The form should be uploaded to your Minerva account. For the purposes of verification of compliance with the immunization requirements, you grant permission to the Office of Admissions to securely share your student health information with the Student Wellness Hub.

Access the Dentistry tab at the bottom of the [Student Wellness Hub's Vaccines page](#) to download your immunization form. Upload your completed, signed, and verified form, with all supporting documentation, to the item on your checklist in Minerva. Once it is reviewed and approved, the Student Wellness Hub will issue you a card as proof of vaccination. You may be required to meet with a Student Wellness Hub representative if follow-up or additional information is required.

Further details are available at www.mcgill.ca/dentistry/programs/immunization.

6.3 Instruments

- [section 8.2: In-course Scholarships](#)
- [section 8.3: Medals and Prizes](#)
- [section 8.4: Financial Aid](#)
- [section 8.5: Dental Officer Training Plan](#)

8.1 Entrance Scholarships

Each year, a limited number of Entrance Scholarships are awarded to students of high academic standing in the Faculty of Dentistry. Applicants must be entering a university for the first time to undertake a full-time undergraduate degree program.

Full information concerning undergraduate scholarships and bursaries are given in the [Undergraduate Scholarships and Awards Calendar](#) .

Dr. Yu-Ming Lam Scholarship

Established in 1999 by Dr. Yu-Ming Lam, D.D.S.'72, and family, in honour of Mr. Yin Bun Lam, for students entering the four-year dentistry program. This scholarship will be awarded on the basis of high academic achievement by the Faculty of Dentistry and is renewable provided the holder maintains an academic standing established by the Faculty.



Ping Kwan Lau Scholarship

Established in 1998 by Arthur Lau, B.Arch.'62, and family in memory of his father, Ping Kwan Lau, for students entering the four-year dentistry program. This Scholarship will be awarded on the basis of high academic achievement by the Faculty of Dentistry, with preference to international students, and will be renewable provided the holder maintains an academic standing established by the Faculty.

Phyllis Butterworth Major Entrance Scholarship

Awarded on the basis of high academic achievement and renewable provided the holder maintains an academic standing established by the Faculty. Preference shall be gi

patients, and colleagues. This scholarship will be awarded by the Faculty of Dentistry to a student who has completed at least one year of the D.M.D. program, on the basis of academic achievement.

Dr. Earl Lerner Faculty Scholarship

Established in 2000 by a generous gift from Dr. Earl Lerner, D.D.S.'63, for an undergraduate student currently enrolled in the D.M.D. program. This Scholarship will be awarded on the basis of high academic achievement, by the Faculty of Dentistry. Preference will be given to a student entering the second year of the D.M.D. program.

Dr. William Boroff Scholarship in Dentistry

Established in 2004 through generous gifts from family and the McGill Dentistry Class of 1973 on their 30th Anniversary of graduation to honour the memory of their classmate, Dr. William Boroff. This Scholarship will be awarded by the Faculty of Dentistry Scholarships Committee to a meritorious undergraduate student in the D.M.D. program who has demonstrated outstanding qualities of character, perseverance, and sportsmanship. Preference will be given to a student who is entering the fourth year of the D.M.D. program.

Dr. Harry Rosen Scholarship in Dentistry

Established in 2004 by A. Bram Appel, B.Com.'35, and Bluma Appel, in honour of Harry Rosen, D.D.S.'53, a distinguished graduate and Professor Emeritus of the Faculty of Dentistry. Awarded by the Faculty of Dentistry Scholarships Committee on the basis of high academic standing to an undergraduate student who has completed at least one year of the D.M.D. program. Preference will be given to a student entering the fourth year of studies in the D.M.D. program.

Rena and Mervyn Gornitsky Scholarship in Dentistry

Established in 2005 by Rena Gornitsky, B.Com.'53, and Mervyn Gornitsky, B.Sc.'51, D.D.S.'53, a distinguished graduate and Professor Emeritus of the Faculty of Dentistry. This Scholarship will be awarded by the Faculty of Dentistry Scholarships Committee to an undergraduate student in the D.M.D. program who has demonstrated exceptional academic performance and initiative in the area of Oral and Maxillofacial Surgery. Preference will be given to a student who is entering the fourth year of the D.M.D. program.

8.3 Medals and Prizes

The Faculty of Dentistry is well aware of the many awards and prizes that are offered to students

Awarded to the students with the highest overall standing in the Radiology course in the second year of the dental curriculum.

Dr. M. Donigan Award

Presented to the student attaining the highest overall standing in the Physicianship and Dentistry Apprenticeship units in the FMD component of the curriculum.

Joseph Morley Drake Prize

Founded by the late Joseph Morley Drake, M.D. Awarded to the student with the highest standing in the Pathobiology, Prevention and Treatment of Disease unit.

Dr. Leonore K. Feine Prize

Awarded to an undergraduate student who has best demonstrated commitment to the oral health of the local community.

Charles E. Frosst Medical Prize and Bronze Medal

A bronze medal and prize of \$1,000 are awarded annually to a student, in the Basis of Medicine, who has achieved excellence in the Unit on Pathobiology, Treatment, and Prevention of Disease and has demonstrated, on the basis of interviews, the most promise in the field of Pharmacology.

Dr. Maxwell and Betty L. Goldenberg Prize

Established by a generous bequest from the estate of Mrs. Betty L. Goldenberg in honour of her husband Dr. Maxwell Goldenberg, D.D.S.'25. Awarded by the Faculty of Dentistry to the student attaining the highest standing in the Practical Clinical Component of Cycle Two (PreClinical Studies), in the second year of the dental undergraduate program.

Robert B. Greenblatt Prize

Endowed in 1987 by Dr. Robert B. Greenblatt, an eminent endocrinologist and Professor Emeritus at the Medical College of Georgia, who graduated from M5ge of the dental uest ahe 1)Tj-0.1hbert B. Gr

Dr. Gerald Franklin Prize

Awarded to the student attaining the highest standing in the examinations in the third year of the dental undergraduate program.

Dr. Shahrokh Esfandiari Undergraduate Award

Awarded to an undergraduate student who has demonstrated outstanding personal initiative in social equity and diversity awareness and community service.

Dr. Philip J. and Mrs. Stella Gitnick Prize

Established in 2009 by Barbara Gitnick, B.Sc.'70, D.D.S.'78, in honour of her late parents, Philip J. Gitnick, D.D.S.'35, and Stella Gitnick. Awarded by the Faculty of Dentistry Scholarships Committee to an outstanding student entering the fourth year of the D.M.D. program, who has achieved the highest standing in the area of Periodontology.

International College of Dentists Prize (Canadian Section)

Awarded to the student attaining the second highest standing in the third year of the dental undergraduate program.

Dr. Morton and Dr. Jonathan Lang Prize in Dentistry

Awarded by the Faculty of Dentistry Scholarships Committee to an outstanding undergraduate student on the basis of academic merit.

8.3.4 Fourth Year

Canadian Dental Association Student Leadership Award

Awarded to the graduating student who, over the undergraduate years, has shown outstanding qualities of leadership, scholarship, character, and humanity and who may be expected to hav

Dr. Marvin And Mandy Werbit Award in Dentistry

Established in 2008 by Marvin Werbit, D.D.S.'71, and Mandy Werbit. Awarded by the Faculty of Dentistry Scholarships Committee to a graduating student who has completed the D.M.D. program, and who has demonstrated outstanding personal initiative and a strong academic standing in Periodontology throughout the four-year undergraduate program.

8.4 Financial Aid

The University has a fund from which loans may be made to students of good academic standing.

Applications for financial assistance should be made to the **Scholarships and Student Aid Office**:

Brown Student Services Building
3600 McTavish Street, Suite 3200
Montreal QC H3A 0G3
Telephone: 514-398-6013
Website: www.mcgill.ca/studentaid

The Scholarships and Student Aid Office administers the University's financial aid programs, which include short term and longer term low-interest loans and limited bursary assistance for high need students. A description of loans and bursaries available to full time degree students in good academic standing can be found in the [Undergraduate Scholarships and Awards Calendar](#).

Applications for In-Course Financial Aid can be found through the Financial Aid/Awards menu in Minerva. An appointment with a Financial Aid Counsellor is required. To be considered for McGill financial aid, it is expected that D.M.D. students apply for and accept the maximum government student aid available and explore professional lines of credit with their bank. For information on government funding please visit www.mcgill.ca/studentaid/government.

8.5 Dental Officer Training Plan

The Dental Officer Training Plan is a subsidization plan offered to eligible dental undergraduates by the Canadian Forces in return for a short period of service following graduation. Under the plan, candidates are provided with a second lieutenant's rank and salary, and payment for tuition, instruments, supplies, and books. During the summer months, candidates undergo officer training.

To be eligible, a student must be able to meet the Canadian Forces standards for enrolment and be academically acceptable, without condition, to any one of the four professional years of the dental program.

Full details of the Dental Officer Training Plan may be obtained from:

Commanding Officer
Canadian Forces Recruiting Centre
1420 Sainte Catherine Street West
Montreal QC H3G 1R3
Telephone: 514-390-4999
Website: www.forces.gc.ca

9 Evaluation and Promotion

All issues related to student promotion and graduation are the responsibility of the Student Promotion Committee.

The Evaluation System is under constant review by the Faculty of Dentistry. The Faculty reserves the right to change rules and regulations at any time, although in general such changes will not come into effect in the middle of an academic year/promotion period.

For information regarding McGill policies and procedures, please consult the [Student Rights and Responsibilities](#) website (including the [Code of Conduct and Disciplinary Procedures](#) subsection), and the Faculty of Dentistry's Professionalism Standard, D.M.D. Absences & Leaves Policy, Guidelines for Ethical Behaviour, and Promotion Guidelines, all available at www.mcgill.ca/dentistry/academicaffairs/policiesandprocedures.

10 Dentistry Faculty

Dean, Faculty of Dentistry

E. Emami

Associate Dean, Undergraduate Program

S. Abi-Nader

Assistant Dean, Academic Services

TBA

Director, Clinic

N. Morin

Associate Dean, Graduate Studies and Research

M. Tabrizian

Associate Professors

J.V. Blomfield
 H. Borsuk
 P.J. Chauvin
 A. Chehade
 R.J. C. David
 S. Esfandiari
 R. Freitas de Souza
 I.M. Fried
 G.J. Harasymowycz
 E.M. Hershenfield
 R. Hovey
 M.T. Kaartinen
 S. Komarova
 H. Le-Moual
 H.L. Levitt
 M.E. MacDonald
 A. Marleau
 S.I. Miller
 F.I. Muroff
 M. Murshed
 J.M. Myers
 S. Nazhat
 B. Nicolau
 J.R. Pompura
 E. Raviv
 J.-M. Retrouvey
 M. Schwartz
 E. Slapcoff
 L. Stone
 F. Tamimi
 J. Zhang

Assistant Professors

N. Apelian, M.C. Auerbach, P.G. Ayoub, S. Caro, G. Chiasson, R. Clark, D. Dagdeviren, R.B.J. Dorion, J.G. Drummond, A. Dudkiewicz, M. El Hakim, J.D. Fenwick, J.R. Fong Chong, A. Iannella, D. Iera, B. Kano, E.R. Karanofsky, N. Karra, A. Kauzman, A. Khoutorsky, O. Kiarash, G.M. Konanec, S. Konigsberg, Y. Kwong Li, N.M. Makhoul, M.O. Martel, N.M. Miller, R. Miller, N.M. Morin, F.A. Power, R. Raviv, B. Saleh, M.F. Seng, M. Shenouda, M. Shildkraut, M.D. Shizgal, H. Sirhan, B. Slimovitch, M.A. Stein, D. Taylor, A.M. Velly, M. Villafranca, C.L. Wiltshire, L.A. Wiseman, M.A. Wiseman

Faculty Lecturers

M. Abadi, J. Abikhzer, G.S. Abish, F. Al Halabi, F. Al-Khoury, F.E. Albert, J. Albilal, E. Alvaro, M.-E. Asselin, N. Aubre, M. Bakdach, D.L. Baker, G. Baranowski, G. Bazdikian, J.-P. Bedirian, S. Behmanesh, J. Benjamin, J. Bernier, T. Bertalan, K. Bossé, M.-C. Boucher, A. Lyon Brenner, J.-F. Brochu, R. Caissie, M. Campese, P. Cannone, N. Cassir, C.J. Chahine, K. Chalaby, V. Chamlian, L.-R. Charette, M. Cielecki, S. Ciobanu, M.H. Climan, D.G. Collins, D. Coté, S.M. Craig, L.L. Cramer, A. Cristinziano, M.P. M. Currie, C. Czerednikow, B. Dabbagh, H. Dahan, T. Volong Dao, L. De Vreeze, Z. Der Katchadourian, A. Diamandis, L. Dilullo, C. Diocarlan-Gabor, A. Dostie, P. Drakoulakou, L. Drouin, E. Dufresne, J.M. Dumoulin, G.H. El-Onsi, N. Elhadad, J.C. Erdan, S. Eskenazi, E. Cruz Espiritu, J.E. Ethier, R. Fagen, I. Felemegos, B. Ferraz Dos Santos, T. Finkelstein, A. Fischel, S.M. Fletcher, J. Forsprecher, L. Franco, J.-P. Frechette, R. Garofalo, R.U. Go, A. Gonshor, J. Greenspoon, S.G. Greenwald, R. Ha, J. Haimovici, P. Harrosch, M. Hatefi, I.D. Hoffman, G.J. Hwang, C. Iafrancesco, D. Kaloyannis, G. Kado, F. Kano, M. Kano, A. Karamitsos, R. Karanofsky, I. Katz, M. Brooks Kerner, Y.

Faculty Lecturers

Khosravisaeed, L. Kichian, T. Konanec, R. Kozloff, M. Krilova, S. Krychman, R.M. Lafleur, C.R. Leb, J.F. Lee, J. Lemieux, O. Levy, N. Liamani, H.S. Libenson, P. Lieberman, P. Limniatis, A.E. Lisbona, J. MacKlan, S. Lyon Malkinson, S. Mancini, O. Mark, P. Martineau, B. Mayantz, G. Melki, M. Menassa, S. Ment, S. Mhanna, M. Michelakis, J. Milette, M. Miller, M.S. Moscovitch, K. Nadeau, M. Naman, A. Namirianian, D. Thang Nguyen, Q. Thong Nguyen, T. Binh Minh Nguyen, J. Nudo, N. Ouatik, O. Peloso, J. Thi Anh Thu Pham, T. Diem Thao Phan, L. Pichler, L. Prevost, H. Rajchgot, C. Rawas, B. Ray, Y. Rebibo, W. Retter, A. Reznik, S.A. Rico-Vargas, F. Riendeau, G.L. Roberts, C. Robin, A. Ruest, D. Sabanakh, B. Salis, F. Samim, S.M. Scalia, B. Schneider, E. Schneidman, K. Sebbag, J. Sequin, A. Seminara, M. Sgro, N. Shahidi, S. Shapiro, A. Sherman, Y. Wai Sia, M.E. Silver, M.R. Simicic, W. Sioufi, O. Skica, J. Slon, G.A. Sohmer, W. Somerville, L. Spevack, G.L. St-Arneault, P. Stamboulis, W.L. Steinman, M.K. Sutton, P. Sweet, A. Tache, J. Tam, N. Thorpe, S. Tikhonova, J. Tink, B. Toukmanian, A. Turcotte, P. Van Wijlen, D. V

11.1.2 Craniofacial Orthodontics Admission Requirements and Application Procedures

11.1.2.1 Admissions Requirements

- Candidates must possess a D.D.S. or D.M.D. degree or equivalent with a CGPA of 3.0 and must be eligible to obtain a restricted or full dental license from the *Ordre des dentistes du Québec* (ODQ). A limited license can be issued by the ODQ without prior testing of French language competency.
- Applicants whose previous studies were completed in a language other than English must submit proof of English language proficiency. See the [language proficiency requirements](#) for more information.

Further details may be obtained from www.mcgill.ca/dentistry/cr

11.1.2.3 Application Dates and Deadlines

All applications to the Craniofacial Orthodontics program must be completed online. The application period starts on **September 7** and ends **October 7**; for more information, see www.mcgill.ca/dentistry/craniofacial-orthodontics-program/how-apply.

11.1.3 Certificate (Cert.) Craniofacial Orthodontics (70 credits)

is the best way to ensure that their patients, and the population at large, receive the most effective care possible—health care that is supported by scientific evidence and a sense of social justice.

To attain this goal, we have created a curriculum that employs cutting-edge approaches to the management of oral health problems, as well as innovative teaching and learning techniques. It focuses on the relationship between oral health and general health.

During recent years, our curriculum has changed dramatically to reflect the evolving needs of society and the dental profession. In the coming years, our curriculum will evolve further to improve the capacity of our graduates to better serve underprivileged groups in our society and to become leaders in oral health-related research and academics, organized dentistry, dental practice, and government, all with a view to addressing the enormous disparities in oral and general health that exist in society today.

section 11.2.4: Doctor of Dental Medicine (D.M.D.) Dentistry (Four-Year Program) (219 credits)

During the first 16 months of the program, the Fundamentals of Medicine and Dentistry are taught in conjunction with the Faculty of Medicine. Students then complete seven months of intense preclinical training followed by two years of clinical training in our brand new state-of-the-art undergraduate teaching clinic. Students rotate through various hospital departments including Oral and Maxillofacial Surgery (at the Montreal General Hospital), Paediatric Dentistry (at the Montreal Children's Hospital), the Jim Lund Dental Clinic (at the Welcome Hall Mission in St. Henri), the Alan Edwards Pain Management Unit (at the Montreal General Hospital), and the McGill Pain Centre.

section 11.2.5: Bachelor of Science (B.Sc.) - Dental Preparatory (Dent-P) (30 credits)

The Dent-P program combines a preparatory year in the Faculty of Sciences followed by the four-year D.M.D. program in the Faculty of Dentistry. The objective



Note: Deferral admission is not granted for students accepted into the Dent-P or the Degree Completion Program.

Extenuating Circumstances

In case of any serious medical or personal difficulty(ies) that had a significant impact on academic performance, a claim of “Extenuating Circumstances (EXTC)” can be made in the application.

A 500-word letter must be provided explaining the situation that was outside of the applicant's control and which may have impacted the applicant’s candidacy (any supporting documentation must be referenced where applicable). The letter should also provide information such as: when, specifically, the situation occurred (start date – end date); how this affected the applicant's candidacy; and what the Admissions Committee should take into consideration when reviewing the application. Any supporting documentation such as medical notes, accident reports, etc. to support your case must be provided. The letter and supporting documents must be submitted in one PDF file and uploaded via Minerva to the appropriate checklist item.

Students Enrolled in a Graduate Pr

3415 McTavish Street
Montreal QC H3A 0C8
Canada
Website: www.mcgill.ca/servicepoint

Although not required, university-level courses in cell and molecular biology, physiology, statistics, and genetics are strongly recommended.

Candidates applying to the D.M.D. program who have completed the seven required prerequisite courses and who have also completed introductory-level university courses in molecular biology, cell biology, mammalian physiology, and organic chemistry will be ev

- must be in the final year (*année terminale*) of the *Séries S*;
- must have attended the institution, at minimum, for *1^{ère} année* and *année terminale* in full;
- must not have e

INDS 113	(8)	Circulation
INDS 114	(8)	Digestion and Metabolism
INDS 115	(6)	Renal
INDS 116	(6)	Defense
INDS 117	(6)	Infection
INDS 118	(6)	Movement
INDS 119J1	(1)	Clinical Method 1
INDS 119J2	(1)	Clinical Method 1
INDS 119J3	(1)	Clinical Method 1
INDS 211	(6)	Reproduction and Sexuality
INDS 212	(12)	Human Behaviour

Year 2 DMD

DENT 206D1	(.25)	Social Justice Seminar 1
DENT 206D2	(.25)	Social Justice Seminar 1
DENT 208D1	(.5)	Introduction to Infection Prevention and Control
DENT 208D2	(.5)	Introduction to Infection Prevention and Control
DENT 213D1	(.25)	Community Oral Health Services 2
DENT 213D2	(.25)	Community Oral Health Services 2
DENT 215D1	(1)	Tooth Movement
DENT 215D2	(1)	Tooth Movement
DENT 217	(6.75)	Introduction to Dentistry (r,j5)
DENT 218D1	(1)	Support Tissue
DENT 218D2	(1)	Support Tissue
DENT 220D1	(6.5)	Introduction to Restorative Dentistry
DENT 220D2	(6.5)	Introduction to Restorative Dentistry
DENT 221D1	(2.5)	Tooth Loss
DENT 221D2	(2.5)	Tooth Loss
DENT 222D1	(1)	Radiology
DENT 222D2	(1)	Radiology
DENT 224D1	(1.625)	Transition to Clinic
DENT 224D2	(1.625)	Transition to Clinic
DENT 225D1	(1.5)	Oral Health Research 2
DENT 225D2	(1.5)	Oral Health Research 2

Year 3 DMD

Dental Public

DENT 309J3	(1)	Implantology
DENT 310J1	(5)	Clinical Practice/Junior Clerkship
DENT 310J2	(5)	Clinical Practice/Junior Clerkship
DENT 310J3	(5)	Clinical Practice/Junior Clerkship
DENT 311J1	(1)	Endodontics 1
DENT 311J2	(1)	Endodontics 1
DENT 311J3	(1)	Endodontics 1
DENT 312	(0)	Summer Clinic Externship
DENT 313D1	(.5)	Community Oral Health Services 3
DENT 313D2	(.5)	Community Oral Health Services 3
DENT 315J1	(.7)	Orthodontics 1
DENT 315J2	(.7)	Orthodontics 1
DENT 315J3	(.6)	Orthodontics 1
DENT 316D1	(2)	Pediatric Dentistry 1
DENT 316D2	(2)	Pediatric Dentistry 1
DENT 317D1	(1.5)	Oral Pathology and Medicine
DENT 317D2	(1.5)	Oral Pathology and Medicine
DENT 318J1	(1)	Periodontology
DENT 318J2	(1)	Periodontology
DENT 318J3	(1)	Periodontology
DENT 319D1	(1.5)	Dental Pharmacology
DENT 319D2	(1.5)	Dental Pharmacology
DENT 320J1	(1.333)	Restorative Dentistry
DENT 320J2	(1.333)	Restorative Dentistry
DENT 320J3	(1.333)	Restorative Dentistry
DENT 322J1	(1.34)	Image Interpretation
DENT 322J2	(1.33)	Image Interpretation
DENT 322J3	(1.33)	Image Interpretation
DENT 323J1	(1.33)	Oral and Maxillofacial Surgery
DENT 323J2	(1.33)	Oral and Maxillofacial Surgery
DENT 323J3	(1.33)	Oral and Maxillofacial Surgery
DENT 325D1	(1.5)	Oral Health Research 3
DENT 325D2	(1.5)	Oral Health Research 3
DENT 337	(2)	Clinical Decision Making

Year 4 DMD

DENT 406D1	(.25)	Ethics and Jurisprudence
DENT 406D2	(.25)	Ethics and Jurisprudence
DENT 407D1	(1)	Practice Management
DENT 407D2	(1)	Practice Management
DENT 409	(2)	Advanced Restorative Dentistry
DENT 410D1	(5.5)	Clinical Practice/Senior Clerkship

DENT 410D2	(5.5)	Clinical Practice/Senior Clerkship
DENT 411D1	(.5)	Endodontics 2
DENT 411D2	(.5)	Endodontics 2
		Introduction to Orof

11.3.1.1 About General Practice Residency Program

The GPR program offers advanced postgraduate training in all aspects of general practice dentistry. Residents are exposed to a wide variety of dental and related medical specialities. The program also includes practical training in oral conscious sedation and certification in Advanced Cardiac Life Support (ACLS).

section 11.3.3: Certificate (Cert.) General Practice Residency Program (Dentistry) (52 credits)

McGill University has been training leaders in dentistry in Canada, the United States, and other countries for over 100 years. The Faculty of Dentistry's General Practice Residency Program is the largest in the country with a current enrolment of 21. Throughout this one-year training program, residents will be exposed to a broad multidisciplinary approach to clinical practice. Our dental clinics are located at three sites in downtown Montreal. Two of the sites are within the McGill University Health Centre (MUHC). They are currently located at:

- Montreal General Hospital – Adult Site (MUHC, Adult Site)
- Montreal Children's Hospital (MUHC, MCH)
- Jewish General Hospital (JGH)

11.3.2 General Practice Residency Program Admission Requirements and Application Procedures

11.3.2.1 Admissions Requirements

Graduates from CDA (Canadian Dental Association) and ADA (American Dental Association) approved dental schools are eligible to apply. Successful candidates:

- must have received or be in the final year of a course of study leading to a Doctorate in Dental Surgery (D.M.D./D.D.S.) or an equivalent program;
- must be in receipt of this degree by the time of registration in the first year of the program;
- who are not graduates of Quebec dental schools will apply to the Order of Dentists of Quebec for a temporary permit restricting practice to the teaching hospital involved.

Narrative transcripts are not acceptable.

Selection of residents is based on academic standing and personal interviews. Applicants must be graduates of an accredited Canadian or U.S. dental school and be eligible for licensure in Quebec.

French Language Requirement

Graduates from Quebec are required to pass the examination of the *Ordre des dentistes du Québec* (ODQ) in order to obtain a permit to practice dentistry in Quebec or in the rest of Canada.

- **Candidates who have earned their dentistry degrees in Quebec:** Even if they were born outside Quebec, candidates who have earned their dentistry degrees in Quebec must demonstrate their knowledge of French before they can apply for a permit from the *Ordre des dentistes du Québec* (ODQ) and are not eligible for temporary permits. Generally speaking, candidates who have not done their secondary school studies in French must take an examination administered by the *Office québécois de la langue française* (OQLF) to evaluate their knowledge of French.
- **Candidates who have earned their dentistry degrees outside Quebec:** Candidates who do not meet the requirements of the Charter of the French Language concerning appropriate knowledge of French but who meet all other criteria for practising dentistry may obtain a temporary permit valid for at most one year. This temporary permit will be granted by the Order, along with a registration form for the French examination administered by the *Office québécois de la langue française*.

McGill University – Enrolment Services
Student Records
3415 McTavish Street
Room MS 13
Montreal QC H3A 0C8
CANADA

Please be sure to include your McGill I.D. number on ALL supporting documents.

1. Official Transcripts of all previous university education

Applicants may [upload](#) a copy of their unofficial transcript via [Minerva](#). If offered admission, at that time, students must make arrangements with their college and/or university to send official transcripts to McGill.



Important: Official transcripts sent to McGill University become the property of the University and will not be returned or forwarded to other institutions.

Current McGill University students are **not** required to send transcripts by mail. McGill's admitting office obtains these directly. All other applicants must make arrangements with their college and/or university to send official transcripts to McGill.

2. Three Reference Letters

- One from the Dean of your School
- Two letters of reference from the Dental professors (referees) who are familiar with your academic ability and who have agreed to provide references

Your referees can submit **either** a Reference Letter **or** a Confidential Reference Report. If your referees choose to submit a Confidential Report, then you should send them a copy of the [Confidential Reference Report](#) [.pdf] (a

11.4 Oral and Maxillofacial Surgery

11.4.1 Location

Division of Oral and Maxillofacial Surgery

Montreal General Hospital

1650 Cedar Avenue, Room B3.119

Montreal QC H3G 1A4

Canada

Telephone: 514-934-1934, ext. 42465

Fax: 514-934-4429

Email: susan.young@mcgill.ca

Website: www.mcgill.ca/dentistry

11.4.2 About Oral and Maxillofacial Surgery

The Division of Oral and Maxillofacial Surgery offers the following programs:

- A 1-year *Certificate in Oral Surgery Internship*
- A 4-year *Certificate in Oral and Maxillofacial Surgery*
- A 6-year *Integrated MDCM-O502.459 Tm(*gS Resi0 c2 T11.63 477.042 T h r 490.542 Tm(al and M97.0aa.474.233gr)Tj1 0 0 1 131.63 477.04252.31(ated MDCM-*

Applicants are **required** to use the [document upload feature on Minerva](#) to ensure their documents are added to their file. All documents can be uploaded except for letters of reference; these need to be sent in PDF format directly by the referees (using a professional email address) to omfsprogram.dentistry@mcgill.ca. Do **NOT** mail or fax a copy of the documents that you have already uploaded to your application; doing so will slow down the review of your application.

Official copies of transcripts can be sent to the McGill Documentation Centre:

It is the intent of the program to develop both well-trained, practising oral and maxillofacial surgeons and surgeons who pursue academic careers and research. Therefore, an optional additional year is offered to residents who wish to complete the requirements for a Master of Science (M.Sc.) degree.

Candidates for this program must possess a D.D.S. or D.M.D. degree or the equivalent and be eligible to obtain a limited dental license from the Ordre des dentistes du Qué

11.6 Continuing Dental Education

The Faculty sponsors courses in Continuing Dental Education, which are recognized for Continuing Dental Education credits by dental licensing bodies.

Generally, the Faculty offers a series of courses in various clinical and basic sciences related to dentistry. These are provided in both small and larger group sessions to enhance the learning process. The courses are designed to meet the needs of dental practitioners and researchers, to keep them abreast of current concepts and practices, and to make them aware of recent advances in dental science.

A list of such courses and events is updated regularly; please consult www.mcgill.ca/dentistry/continuing-education.