



**School of Physical and Occupational Therapy
(Graduate)**

Programs, Courses and University Regulations

2012-2013

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This publication provides guidance to prospects, applicants, students and staff.

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3. Students are responsible for informing themselves of the University's procedures, policies and regulations, and the specific requirements associated with the degree, diploma, or certificate sought.
4. All students registered at McGill University are considered to have agreed to act in accordance with the University procedures, policies and regulations.
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Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.

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1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows

I am extremely pleased to welcome you to McGill University. Our world-class scholarly community includes over 250 doctoral and master's degree programs, and is recognized for excellence across the full range of academic disciplines and professions. Graduate and Postdoctoral Studies (GPS) collaborates with the Faculties and other administrative and academic units to provide strategic leadership and vision for graduate teaching and research across the university. GPS also oversees the admission and registration of graduate students, distinguishes graduate fellowships, supporting postdoctoral fellows, and facilitating the graduation process, including the examination of theses. GPS has partnered with Enrolment Services to provide streamlined services in a one-stop location at [Service Bint](#).

GPS works closely with the faculties, central administration, graduate students, professors, researchers, and postdoctoral fellows to provide a supportive, stimulating, and enriching academic environment for all graduate students and postdoctoral fellows.

McGill is ranked as one of Canada's most interesting research universities and among the world's top 25. We recognize that these successes come not only from our outstanding faculty members, but also from the quality of our graduate students and postdoctoral fellows who bring their talents and passion to the university. We are happy to welcome you.

I invite you to join us in advancing this heritage of excellence at McGill.

Martin Kreiswirth, Ph.D.
Associate Provost (Graduate Education)
Dean, Graduate and Postdoctoral Studies

2 Graduate and Postdoctoral Studies

2.1 Administrative Officers

Administrative Officers

Martin Kreiswirth; B.A.(Hamilton), M.A.(Chic.), Ph.D.(Yale)

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Associate Dean (Graduate and Postdoctoral Studies)

Lisa deMena; B.A.(Yale), M.A.(Yale), Ph.D.(Yale)

Associate Dean (Graduate and Postdoctoral Studies)

Faculty of Arts	Degrees Available
: Jewish Studies	M.A.
: Languages, Literatures, and Cultures	M.A., Ph.D.
: Linguistics	M.A., Ph.D.
: Mathematics and Statistics	M.A., Ph.D.
: Philosophy	M.A., Ph.D.
: Political Science	M.A., Ph.D.
: Psychology	M.A., Ph.D.
: Quebec Studies / Études sur le Québec	N/A
: Social Studies of Medicine	N/A
: Social Work	M.S.W., Ph.D.
: Sociology	M.A., Ph.D.
School of Dentistry	Degrees Available
: Dentistry	M.Sc.
Desautels Faculty of Management	Degrees Available
: Desautels Faculty of Management	M.B.A., M.B.A. with Integrated B.C.L./LL.B., M.D./M.B.A., M.B.A./Japan, E.M.B.A., M.M.M., M.M., Ph.D., Graduate Certificate, Diploma
Faculty of Education	Degrees Available
: Educational and Counselling Psychology	M.A., M.Ed., Ph.D., Graduate Diploma
: Information Studies	M.L.I.S., Ph.D., Graduate Certificate, Graduate Diploma
: Integrated Studies in Education	M.A., Ph.D., Graduate Certificate
: Kinesiology and Physical Education	M.A., M.Sc.
Faculty of Engineering	Degrees Available
: Architecture	M.Arch., Ph.D.
: Chemical Engineering	M.Eng., Ph.D.
: Civil Engineering and Applied Mechanics	M.Sc., M.Eng., Ph.D.
: Electrical and Computer Engineering	M.Eng., Ph.D.
: Mechanical Engineering	M.Sc., M.Eng., Ph.D.
: Mining and Materials Engineering	M.Sc., M.Eng., Ph.D., Graduate Diploma
: Urban Planning	M.U.P.
Faculty of Law	Degrees Available
: Law	LL.M., D.C.L., Graduate Certificate

Degree		Prerequisites
Master of Arts	M.A.	Bachelor of Arts in the subject selected for graduate work. See appropriate unit.
Master of Architecture	M.Arch.	Professional degree – McGill B.Sc.(Arch.) degree, or equivalent. Post-professional degree – an M.Arch. (professional degree) or equivalent professional degree.
Master of Business Administration	M.B.A.	An undergraduate degree from an approved university. See M.B.A. Program
Master of Business Administration with integrated Bachelor of Civil Law / Bachelor of Laws	M.B.A. with B.C.L./LL.B.	See: M.B.A. Program
Master of Business Administration with Doctor of Medicine / Master of Surgery	M.B.A. with M.D.,C.M.	See: M.B.A. Program
Master of Education	M.Ed.	Bachelor's degree with specialization related to the subject chosen for graduate work, plus a Permanent Quebec Teaching Diploma or its equivalent for some of the above degrees. See appropriate department.
Master of Engineering	M.Eng.	Bachelor of Engineering or equivalent, with specialization appropriate for the subject selected for graduate study. See appropriate department. An acceptable degree in Law or equivalent qualifications. See Law Admission Requiements and Application Pcedues

Program	Thesis/Non-Thesis	Options
Professional	Non-Thesis	Design Studio, Design Studio – Directed Research
Post-professional	Non-Thesis	Architectural History and Theory Cultural Mediations and Technology Urban Design and Housing

Master of Arts (M.A.)

Programs leading to the degree of Master of Arts are offered in the following areas:

Program Areas	Thesis/Non-Thesis	Options
Anthropology	Thesis, Non-Thesis	Development Studies, Environment, Gender and Women's Studies (Thesis)
Art History	Non-Thesis	Gender and Women's Studies (Non-Thesis)
Classics	Thesis, Non-Thesis	N/A
Communication Studies	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Counselling Psychology	Non-Thesis (Professional Internship), Non-Thesis (Project)	N/A
EastAsian Studies	Thesis Ad Hoc	N/A
Economics	Thesis, Non-Thesis	Development Studies, Social Statistics (Non-Thesis)
Educational Psychology	Thesis	N/A
Education and Society	Thesis, Non-Thesis	Gender and Women's Studies (Thesis) Gender and Women's Studies, Welsh Education (Non-Thesis)
Educational Leadership	Thesis, Non-Thesis (Coursework), Non-Thesis (Project)	Gender and Women's Studies (Thesis) Gender and Women's Studies (Non-Thesis (Project))
English	Thesis, Non-Thesis	N/A
French	Thesis, Non-Thesis	Gender and Women's Studies (Thesis) Development Studies, EnvvEnglish

Program Areas	Thesis/Non-Thesis	Options
Political Science	Thesis, Non-Thesis	Development Studies, European Studies (Thesis) Development Studies, European Studies, Gender and Women's Studies, Social Statistics (Non-Thesis)
Psychology	Thesis	N/A
Religious Studies	Thesis, Non-Thesis	Bioethics, Gender and Women's Studies (Thesis)
Russian	Thesis	N/A
Second Language Education	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Sociology	Thesis, Non-Thesis	Development Studies, Environment, Gender and Women's Studies, Medical Sociology Neotropical Environment (Thesis) Development Studies, Gender and Women's Studies, Medical Sociology Social Statistics (Non-Thesis)
Teaching and Learning	Non-Thesis	English or French Second Language, English Language Mathematics, Science and Technology Social Sciences

Master of Business Administration and Management Degrees (M.B.A., M.M., M.M.M.)

A program leading to the degree of Master of Business Administration (M.B.A.) is offered in the following concentrations:

Program	Thesis/Non-Thesis	Options
M.B.A.	Non-Thesis	Finance, General Management, Global Systems and Leadership, Marketing, Technology and Innovation (Non-Thesis)
M.B.A. with B.C.L. and LL.B.	Non-Thesis	Finance, General Management, Global Systems and Leadership, Marketing, Technology and Innovation (Non-Thesis)
M.D./M.B.A.	Non-Thesis	N/A
M.B.A./Japan	Non-Thesis	Finance, General Management, Global Systems and Leadership, Marketing, Technology and Innovation (Non-Thesis)
E.M.B.A.	Non-Thesis	N/A
M.M.M.	Non-Thesis	N/A
M.M./IMPM	Non-Thesis	N/A
M.M./IMPMHL	Non-Thesis	N/A

Master of Education (M.Ed.)

Program	Thesis/Non-Thesis	Options
Educational Psychology	Non-Thesis	N/A

Master of Engineering (M.Eng.)

Program	Thesis/Non-Thesis	Options
Aerospace Engineering	Non-Thesis	N/A
Biomedical Engineering	Thesis, Non-Thesis	Bioinformatics (Thesis)
Chemical Engineering	Non-Thesis	Environmental Engineering (Non-Thesis)
Civil Engineering	Thesis, Non-Thesis	Environmental Engineering (Non-Thesis)
Electrical Engineering	Thesis, Non-Thesis	Computational Science and Engineering (Thesis)
Mechanical Engineering	Thesis, Non-Thesis	Computational Science and Engineering (Thesis)
Mining and Materials Engineering	Thesis, Non-Thesis	Environmental Engineering (Non-Thesis)

Master of Laws (LL.M.)

Program	Thesis/Non-Thesis	Options
Law	Thesis, Non-Thesis	Bioethics, European Studies (Thesis) Air and Space Law, Environment, Comparative Law (Thesis and Non-Thesis)

Master of Library and Information Studies (M.L.I.S.)

The Graduate School of Library and Information Studies is a postgraduate professional program in librarianship. Two years of full-time study or the equivalent are required.

Program	Thesis/Non-Thesis	Options
Information Studies	Non-Thesis	N/A

Master of Music (M.Mus.)

Program	Thesis/Non-Thesis	Options
Music – Composition	Non-Thesis	N/A
Performance	Thesis	Vocal Pedagogy, Jazz Performance, Early Music, Orchestral Instruments and Guitar, Collaborative Piano, Piano, Opera and Voice, Organ and Church Music, Conducting
Sound Recording	Non-Thesis	N/A

Master of Sacred Theology (S.T.M.)

A program leading to the degree of Sanctæ Theologiae Magister (S.T.M.) is given in the Faculty of Religious Studies. This degree is primarily for those who intend to enter the ministry of the Christian Church or another religious institution, or to proceed to teaching in a Faculty of Arts program (thesis and non-thesis) is also available.

Program	Thesis/Non-Thesis	Options
Religious Studies	Non-Thesis	N/A

Master of Science (M.Sc.)

Program Areas	Thesis/Non-Thesis	Options
Agricultural Economics	Thesis	N/A
Animal Science	Thesis	N/A
Atmospheric and Oceanic Science	Thesis	Environment (Thesis)
Biochemistry	Thesis	Bioinformatics, Chemical Biology (Thesis)
Biology	Thesis	Bioinformatics, Environment, Neotropical Environment
Bioresource Engineering	Thesis, Non-Thesis	Environment, Neotropical Environment (Thesis) Integrated Water Resource Management (Non-Thesis)
Biostatistics	Thesis, Non-Thesis	N/A
Cell Biology	Thesis	N/A
Chemistry	Thesis	Chemical Biology
Civil Engineering	Thesis	N/A
Communication Sciences and Disorders	Thesis	N/A
Computer Science	Thesis, Non-Thesis	Bioinformatics, Computational Science, Engineering (Thesis)
Dental Science	Thesis, Non-Thesis	Oral and Maxillofacial Surgery (Thesis)
Earth and Planetary Sciences	Thesis	Environment
Entomology	Thesis	Environment, Neotropical Environment
Epidemiology	Thesis	N/A
Experimental Medicine	Thesis	Bioethics, Environment, Family Medicine
Experimental Surgery	Thesis	Surgical Research

Program	Thesis/Non-Thesis	Options
Occupational Therapy	Non-Thesis	N/A
Physical Therapy	Non-Thesis	N/A
Plant Science	Non-Thesis	N/A

Master of Social Work (M.S.W.)

The M.S.W. degree represents a second cycle of professional study in which students attain competence in a chosen field of practice.

Program	Thesis/Non-Thesis	Options
Social Work	Thesis, Non-Thesis	N/A
Joint Master of Social Work with B.C.L. and LL.B.	Non-Thesis	N/A

Master of Urban Planning

The program requires a minimum of two years residence and a three-month internship with a member of a recognized planning association.

Program	Thesis/Non-Thesis	Options
Urban Planning	Thesis, Non-Thesis	Transportation Planning, Urban Design (Non-Thesis)

4.4 Doctoral Degrees

The following section lists the doctoral degrees available at McGill, along with their prerequisites. See [Section 4.4.1 Doctoral Degree Programs and Specializations](#) for specific programs and options for doctoral degrees.

Degree	Prerequisites
	B.C.L. or LL.B. and usually LL.M. See La

Programs leading to the degree of Doctor of Philosophy are offered in the following areas:

Program	Options	Offered by Faculty/School
Animal Science	Bioinformatics	Faculty of Agricultural and Environmental Sciences
Anthropology	Neotropical Environment	Faculty of Arts
Architecture	N/A	Faculty of Engineering
Art History	Gender and Women's Studies	Faculty of Arts
Atmospheric and Oceanic Sciences	N/A	Faculty of Science
Biochemistry	Bioinformatics, Chemical Biology	Faculty of Medicine
Biology	Bioinformatics, Developmental Biology, Environment, Neotropical Environment	Faculty of Science
Biomedical Engineering	Bioinformatics	Faculty of Medicine
Bioresource Engineering	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Biostatistics	N/A	Faculty of Medicine
Cell Biology	N/A	Faculty of Medicine
Chemical Engineering	N/A	Faculty of Engineering
Chemistry	Chemical Biology	Faculty of Science
Civil Engineering	N/A	Faculty of Engineering
Classics	N/A	Faculty of Arts
Communication Sciences and Disorders	Language Acquisition	Faculty of Medicine
Communication Studies	Gender and Women's Studies	Faculty of Arts
Computer Science	Bioinformatics	Faculty of Science
Counselling Psychology	N/A	Faculty of Education
Earth and Planetary Sciences	Environment	Faculty of Science
Economics	N/A	Faculty of Arts
Educational Psychology	N/A	Faculty of Education
Educational Studies	Gender and Women's Studies, Language Acquisition	Faculty of Education
Electrical Engineering	N/A	Faculty of Engineering
English	N/A	Faculty of Arts
Entomology	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Epidemiology	N/A	Faculty of Medicine
Experimental Medicine	Environment	Faculty of Medicine
Experimental Surgery (Surgical Research)	N/A	Faculty of Medicine
Food Science and Agricultural Chemistry	N/A	Faculty of Agricultural and Environmental Sciences
French Language and Literature	Gender and Women's Studies	Faculty of Arts
Geography	Environment, Gender and Women's Studies, Neotropical Environment	Faculty of Arts, Faculty of Science
German	N/A	Faculty of Arts
Hispanic Studies	N/A	Faculty of Arts
History	N/A	Faculty of Arts
Human Genetics	Bioinformatics	Faculty of Medicine
Human Nutrition	N/A	Faculty of Agricultural and Environmental Sciences
Information Studies	N/A	Faculty of Education

Program	Options	Offered by Faculty/School
Psychiatry	N/A	Faculty of Medicine
	N/A	Faculty of Engineering

- The following master's programs have a minimum residence requirement of **two full-time terms**: M.Arch, M.A., M.Eng., LL.M., M.Mus. (except M.Mus. in Sound Recording), M.Sc., M.S., M.Sc.A. (except M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a minimum residence requirement of **four full-time terms**: M.L.I.S.; M.Mus. in Sound Recording; M.U.P M.A. (60 credits – Counselling Psychology – thesis; 78 credits – Educational Psychology) Teaching and Learning – Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; M.T.Religious Studies.
- The residence requirement for the master's program in Education (M.Ed.); Library and Information Studies (M.L.I.S.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology – Non-Thesis; M. Teaching and Learning – Non-Thesis; M.Sc. in Public Health – Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupational Therapy; M.Sc.A. Physical Therapy; and students in part-time programs is determined on a per course basis. Residence requirements are fulfilled when students complete all course requirements in their respective programs.
- For master's programs structured as Course, Project or Non-Thesis options where the program is pursued on a part-time basis, residence requirements are normally fulfilled when students complete all course requirements in their respective programs (minimum 45 credits or a minimum of three full-time terms) and pay the fees accordingly

These designated periods of residence represent minimum time requirements.



Note: The master's degree must have been awarded before initial registration in the doctoral program; otherwise, the admission will be at Ph.D. 1 and residency will be extended to three years. Once the offer of admission is approved, it will not be changed after obtaining the master's degree if the date is after registration in the program. If a previously awarded degree is a condition of admission, it must be fulfilled before registration in another program.

As a rule, no more than one-third of the McGill program formal courses can be credited with courses from another university.

Comprehensive Examinations Doctoral

A comprehensive examination or its equivalent is usually held near the end of Ph.D. 2. The results of this examination determine whether or not students will be permitted to continue in their program. The methods adopted for examination and evaluation and the areas to be examined are specified by departmental regulations approved by the Dean of Graduate and Postdoctoral Studies. It is the responsibility of students to inform themselves of the details at the commencement of their programs. For more information, see Programs, Courses and University Regulations.

English and French language courses offered by the French Language Centre (Faculty of Arts) or the School of Continuing Studies may not be used for course work credits toward a graduate program.

All substitutions for course work in graduate programs, diplomas, and certificates must be approved by GPS.

Courses taken at other institutions to be part of the requirements of a program of studies must be approved by GPS before registration. Double counting is not permitted.

6 Graduate Admissions and Application Procedures

Website: www.mcgill.ca/gadapplicants

Email: servicepoint@mcgill.ca

Deadline: Admission to graduate studies operates on a rolling basis; complete applications and their supporting documentation must reach the department of concern on or before the Date for Guaranteed Consideration specified by the department. To be considered for entrance fellowships, where available, applicants must verify the deadlines with individual departments. Meeting minimum admission standards does not guarantee admission.

6.1 Application for Admission

Revision, October 2012. Start of revision.

Application information and the online application form are available at www.mcgill.ca/gadapplicants/apply. Applicants (with some exceptions) are required to provide the names and email addresses of instructors familiar with their work and who are willing to provide letters of reference in support of the applicant. McGill will request the reference letters on behalf of the applicant. Applicants must themselves upload an unofficial copy of their complete academic record from each university-level institution attended to date. If admitted, each student will be required to send, or ask the appropriate university authorities to send, an official or certified copy of their complete, final academic record from each university-level institution attended to date. McGill graduates do not need to submit McGill transcripts. See www.mcgill.ca/gadapplicants/apply/submitted-documents/sending-official-copies for instructions on mailing official documents to McGill. Please note that all documents submitted to McGill in support of an application to be admitted, including, but not limited to, transcripts, diplomas, letters of reference, and test scores, become the property of McGill and will not be returned to the applicant or issuing institution under any circumstance.

A **non-refundable** fee of \$100 in Canadian funds must accompany each application; otherwise, it cannot be submitted. This sum must be paid by credit card when submitting the online application form and is non-refundable. Candidates for Standing, and Qualifying status must apply and pay the application fee every year (i.e., every Fall term).

It is recommended that applicants submit a list of the titles of courses in the major subject, since transcripts often give course numbers only. **Transcripts written in a language other than English or French must be accompanied by a translation prepared by a licensed translator.** An explanation of the grading system used by the applicant's university is essential. The applicant should also indicate the major subject area in which further study is desired.

Completed applications, with uploaded supporting documents, must be submitted according to the department Dates for Guaranteed Consideration. Applicants should contact the department concerned, on www.mcgill.ca/gadapplicants/programs. International students are advised to apply well in advance of the Date for Guaranteed Consideration as immigration procedures may vary. Applications received after the prescribed Dates for Guaranteed Consideration may or may not be considered, at the discretion of the department. Candidates will be notified of acceptance or refusal by Enrolment Services.

Admission to graduate programs at McGill is highly competitive and the final decision rests with the Graduate Admissions Committee. Admission decisions are not subject to appeal or reconsideration.

Revision, October 2012. End of revision.

6.2 Admission Requirements (minimum requirements to be considered for admission)

Revision, October 2012. Start of revision.



Note: The following admission requirements are the minimum standard for applicants to McGill's Graduate and Postdoctoral Studies programs. Some graduate units may require additional qualifications or a higher minimum. All prospective students are strongly encouraged to consult the unit concerned regarding specific requirements set for their program of interest.

Applicants should be graduates of a university of recognized reputation and hold a bachelor's degree or its equivalent, as determined by McGill, in a subject closely related to the one selected for graduate work.

The applicant must present a

See www.mcgill.ca/gadapplicants/apply/prepare/requirements/international-fee-equivalency for information on grade equivalencies and fee requirements from countries in Europe and around the world. These equivalencies and requirements are provided for information only and are subject to change without notice.

6.4 Admission Tests

Revision, October 2012. Start of revision.

Graduate Record Examination (GRE)

The Graduate Record Examination (GRE) (Educational Testing Service, Princeton, NJ 08540) consists of a verbal and a quantitative test in the candidates' specialty and a general test of their attainments in several basic fields of knowledge for which no special preparation is required or recommended. It is offered at many centres, including Montreal, several times a year; the entire examination takes about eight hours, and there is a registration fee. Refer to www.ets.org/gre for further information. Only some departments require applicants to write the GRE examination, but all applicants who have written either the general aptitude or the advanced test are advised to ensure that official test results are sent to McGill directly by the testing service.

This credential is of special importance in the case of applicants whose education has been interrupted, or has not led directly to graduate study in the subject selected. In such cases the department has the right to insist on a report from the Graduate Record Examination or some similar test. High standards in this examination will not by itself guarantee admission. The Miller Analogies Test may be used similarly. Some departments of the Faculty of Education also require the taking of various tests.

Graduate Management Admissions Test (GMAT)

Applicants to graduate programs in Management must ensure that official results are released to McGill by the Graduate Management Admission Council (GMAC). The test is a standardized assessment created by the GMAC to help business schools assess candidates for admission. For further information, see www.mba.com/the-gmat

Revision, October 2012. End of revision.

6.5 Competency in English

Applicants to graduate studies must demonstrate an adequate level of proficiency in English prior to admission, regardless of citizenship status or country of origin.

Normally, applicants meeting any one of the following conditions are NOT required to submit proof of proficiency in English:

1. Mother tongue (language first learned and still used on a daily basis) is English.
2. Has obtained (or is about to obtain) an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction.
3. Has obtained (or is about to obtain) an undergraduate or graduate degree from a recognized institution in Canada or the United States (anglophone or francophone).
4. Has lived and attended university, or been employed, for at least four consecutive years, in a country where English is the acknowledged primary language.

Applicants who do not meet any of the above-listed conditions must demonstrate proficiency in English using one of the following options:

1. TOEFL (Test of English as a Foreign Language): minimum acceptable scores are:

Competency in English

iBT (Internet-based test)

PBT (paper-based test)

CBT (computer-based test)*

86 overall (no less than 20 in each of the four component scores)

* The CBT is no longer being offered and CBT results are no longer considered valid, or being reported by ETS.

N.B. an institutional version of the TOEFL is not acceptable.

2. IELTS (International English Language Testing System): a band score of 6.5 or greater
3. MELAB (Michigan English Language Assessment Battery): a grade of 85% or higher
4. University of Cambridge ESOL Certificate in Advanced English (CAE): a grade of "B" (Good) or higher
5. University of Cambridge ESOL Certificate of Proficiency in English (CPE): a grade of "C" (Pass) or higher
6. Edexcel London Test of English – Level 5 – with an overall grade of at least "B2"
7. McGill Certificate of Proficiency in English or McGill Certificate of Proficiency in English for Professional Communication: Certificate of Proficiency awarded. McGill Certificate of Proficiency

6.6 Admission to a Qualifying Program

Some applicants whose academic records and Standing entitle them to serious consideration for admission to graduate studies may be considered inadequately prepared in the subject selected and may be admitted to a Qualifying Program for a Master's degree. The number of graduate-level courses to be taken in a Qualifying Program will be prescribed by the department concerned.

Qualifying students are registered in graduate studies but not as candidates for a degree. Only one Qualifying year (i.e., two

Postdocs of policies, procedures, and privileges (e.g., orientation sessions, handbooks, etc.), as well as mechanisms for addressing academic units should ensure that their policies, procedures and privileges are consistent with these guidelines and the Charter of Students' Rights. For their part, Postdocs are responsible for informing themselves of policies, procedures, and privileges.

1. Definition and Status

i. Postdoctoral status will be recognized by the university in accordance with Quebec provincial regulations. Persons may only be registered with postdoctoral status for a period of up to two years from the date they were awarded a Ph.D. or equivalent degree. Time allocated to parental or health leave is added to this period of time. Leave for other reasons, including sabbatical leave, do not extend the term. Postdocs must do research under the supervision of a McGill professor, including Adjunct Professors, who is a member of McGill's academic staff, qualified in the discipline in which training is being provided and with the abilities to fulfill responsibilities as a supervisor of the research and as a mentor for developing researchers. They are expected to be engaged primarily in research with minimal teaching or other responsibilities.

2. Registration

i. Postdocs must be re

- ii. Each academic unit hosting Postdocs should clearly identify Postdoc needs and the means by which they will be met by the unit.
 - iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting Postdocs.
 - iv. Some examples of responsibilities of the department are:
 - to verify the Postdoc's eligibility period for registration;
 - to provide Postdocs with departmental policies and procedures that pertain to them;
 - to oversee the registration and appointment of Postdocs;
 - to assign departmental personnel (e.g., Postdoc coordinator and Graduate Program Director) the responsibility for Postdocs;
 - to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
 - to ensure that each Postdoc has a supervisor and/or office space, access to research operating costs and necessary equipment;
 - to include Postdocs in departmental career and placement opportunities;
 - to refer Postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a Postdoc and a supervisor
 - v. Some examples of responsibilities of the supervisor are:
 - to uphold and transmit to their Postdocs the highest professional standards of research and/or scholarship;
 - to provide research guidance;
 - to meet regularly with their Postdocs;
 - to provide feedback on research submitted by the Postdocs;
 - to clarify expectations regarding intellectual property rights in accordance with the University's policy;
 - to provide mentorship for career development;
 - to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.
 - vi. Some examples of responsibilities of Postdocs are:
 - to inform themselves of and adhere to the University's policies and/or regulations for Postdocs for leave, for research, and for student conduct as outlined in the Handbook on Student Rights and Responsibilities, the Graduate and Postdoctoral Studies University Regulations and Resolutions
 - to submit a complete file for registration to Enrolment Services;
 - to sign and adhere to their Letter of Agreement for Postdoctoral Education;
 - to communicate regularly with their supervisor;
 - to inform their supervisor of their absences.
 - vii. Some examples of the responsibilities of the University are:
 - to register Postdocs;
 - to provide an appeal mechanism in cases of conflict;
 - to provide documented policies and procedures to Postdocs;
 - to provide Postdocs with the necessary information on McGill University student services.
- Approved by Senate April 2000

8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

Council of FGSR April 23, 1999

8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see, Council of FGSR, 2000).

on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obliged to remunerate students and Postdocs on leave. GPS has prepared a summary table of leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants. The document is available at www.mcgill.ca/gps/students/progress/leave-vacation under "Information on the Funding Council Leave Policies for Graduate Students and Postdoctoral Fellow".

8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the Quebec Ministère de l'Éducation, du Loisir et du Sport (MELS) definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral registration according to the MELS definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. The individual wishes to conduct the research stage or research component of his/her program of study at McGill University under the supervision of a McGill professor. The individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. The application must be accompanied by a letter of permission from the home institution (signed by the Department Chair or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expected to spend more than one year are encouraged to obtain formal training (master's or Ph.D.) through application to a related graduate program.

Category 4: An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), not a Ph.D. or equivalent or medical specialty training, who fulfils criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).



Note: Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a permit.

General Conditions

- The maximum duration is three years;
- the individual must be engaged in full-time research;
- the individual must provide copies of official transcripts/diploma;
- the individual must have the approval of a McGill professor to supervise the research and of the Unit;
- the individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services;
- the individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
- the individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities);
- the individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

9 Graduate Studies Guidelines and Policies

Refer to [Programs, Courses and University Regulations > University Regulations and Resources > Graduate > Guidelines and Policies](#) for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress
- Ph.D. Comprehensive Policy
- Graduate Studies Reread Policy
- Health and Parental/Familial Leave of Absence Policy
- Failure Policy
- Guideline on Hours of Work

10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : [Research Policy and Guidelines](#), [Patents](#), [Postdocs](#), [Associates](#), [Trainees](#) for information on the following:

- Policy on Research Ethics
- Regulations on Research Policy
- Policy on Research Integrity
- Guidelines for Research

Directors

Academic Director Occupational Therapy – Bernadette Nedelec; B.Sc.(O), Ph.D.(Alta.)

Email: profmastes.pot@mcgill.ca

Academic Associate Director Occupational Therapy – Aliko Thomas; B.Sc.(O.T), M.Ed., Ph.D.(McG.)

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Academic Director Graduate Programs – Eva Kehayia; B.A., M.A., Ph.D.(McG.)

Email: graduater Rehabilitation@mcgill.ca

Academic Associate Director Graduate Program – Laurie Snider; B.Sc.(O.T)(McG.), M.A.(Br. Col.), Ph.D.(Tr.)

Email: graduater Rehabilitation@mcgill.ca

11.1.2 About Physical and Occupational Therapy

Situated on McGill University's upper campus in a gracious downtown area of the beautiful city of Montreal, Quebec, we are proud of the outstanding academic environment that is offered to our students at McGill's Faculty of Medicine, the School offers programs in three areas: Occupational Therapy, Physical Therapy, and Graduate Studies in Rehabilitation Sciences (master's and doctorate).

The School is internationally recognized for the excellence of its contribution to research in rehabilitation. Excellence in research and teaching is the foundation and tradition of the School of Physical and Occupational Therapy at McGill University.

section 11.1.10 Graduate Certificate in Assessing Driving Capabilities (15 credits)

The 15-credit postgraduate certificate program aims to train Occupational Therapists to assess the driving abilities and performance of at-risk populations, retrain drivers, recommend adaptive vehicles and adapt technical aids that will enable disabled individuals to return to driving and preserve their independence and quality of life. The program comprises six courses. The first two are offered online; the other three are a combination of online and in-person workshops.

section 11.1.11 Graduate Certificate in Chronic Pain Management (15 credits)

Please contact the Department for more information about this program.

11.1.3 Physical and Occupational Therapy Admission Requirements and Application Procedures

Revision, October 2012. Start of revision.

11.1.3.1 Admission Requirements

M.Sc. in Rehabilitation Science (Thesis)

1. A B.Sc. degree or equivalent in Physical or Occupational Therapy or a related field from a university of recognized reputation.
2. Evidence of high academic achievement, equivalent to B standing, or a McGill CAP of 3.0 (70–74%).
3. Prerequisite courses may be required in statistics, anatomy, physiology, psychology, sociology, neurophysiology, or other areas, depending on the student's anticipated specialization.
4. Applicants to graduate studies whose mother tongue is not English, and who have completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competency in oral and written English, by appropriate means, e.g. TOEFL (Test of English as a Foreign Language) with a

2. Evidence of high academic achievement, equivalent to B+ standing, or a McGill CAP of 3.3 (75–79%) is required.
3. Proof of proficiency in English. Applicants to graduate studies whose mother tongue is not English, and who have completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), must submit documented proof of competence in oral and written English, by appropriate means, e.g. TOEFL (Test of English as a Foreign Language) with a minimum score of 100 on the Internet-based test with each component score not less than 20 (School requirement), or the International English Language Testing System (IELTS) with a minimum overall band score of 7.0. For more information, please refer to the following website: www.ielts.org.
4. A Graduate Records Examination (GRE) is recommended for the following applicants: those who do not have a B.Sc., M.Sc., or equivalent from a Canadian university; those who have been out of university for five years or more.

For more information, please refer to the following website: www.wets.org/gre.

Applicants must ensure that official test results are sent to McGill University directly by the testing service. Applications cannot be considered if test results are not available.

Graduate Certificate in Assessing Driving Capabilities

1. A B.Sc. degree or equivalent in Occupational Therapy or a related field from a university of recognized reputation.
2. Evidence of high academic achievement, equivalent to B standing or a McGill CAP of 3.0 (70–74%).
3. See points 3, 4, and 5 under M.Sc. in Rehabilitation Science for more information on prerequisites, and GRE.

Graduate Certificate in Chronic Pain Management

1. A B.Sc. degree or equivalent in a health-related discipline from a university of recognized reputation.
- 2.

Rehabilitation Science

Winter: N/A

Winter: N/A

Winter: N/A

Summer: N/A

Summer: N/A

Summer: N/A



Note: We are not willing to consider applications to be admitted for the winter term.

Revision, October 2012. End of revision.

11.1.4 Physical and Occupational Therapy Faculty

Director

Annette Majnemer

Director's Academic Associate

Sarah C. Marshall

Academic Directorector

Associate Professors

Eva Kehayia; B.A., M.A., Ph.D.(McG.)
 Nicol KornerBitensky; B.Sc.(O.T), M.Sc., Ph.D.(McG.)
 Anouk Lamontagne; B.Sc., M.Sc., Ph.D.(McG.)
 Patricia McKinley; B.A., M.A., Ph.D.(Calif.-LA)
 Bernadette Nedelec; B.Sc.(O), Ph.D.(Alta.)
 Laurie Snider; B.Sc.(O)(McG.), M.A.(Br. Col.), Ph.D.(Br.)
 Jadranka Spahija; B.Sc.(P), Ph.D.(McG.)

Assistant Professors

Sara Ahmed; B.Sc.(F.), M.Sc., Ph.D.(McG.)
 Dana Anaby; B.O.T, M.Sc.O.T(Tel Aviv), Ph.D.(Br Col.)
 Patricia Belchior da Cunha; B.S.(U), B.S.(O.T)(Dom Bosco Catholic U.), Ph.D.(Flor)
 André Bussière; B.Sc.(Nursing)(Mont), Ph.D., M.Sc.(UQTR)
 Isabelle Gagnon; B.Sc.(P)(McG.), M.Sc., Ph.D.(Mont)
 Matthew Hunt; B.Sc.(F.), M.Sc., Ph.D.(McG.)
 Barbara Mazer; B.Sc.(O)(Qu.), M.Sc., Ph.D.(McG.)
 Melissa Park; B.A.(Yale), M.A.(O.T), Ph.D.(Occ.Sc.)(USC)
 Cynthia Perlman; B.Sc.(O) M.Ed.(McG.)
 Richard Preuss; B.Sc.(P), B.Sc.(L.S.), M.Sc.(McG.), Ph.D.(McG.)
 Shawn Robbins; B.Sc.(P), M.Sc.(F.), Ph.D.(W Ont.)
 Judith Soicher; B.Sc.(P), B.Sc.(L.S.), M.Sc., Ph.D.(McG.)
 Caroline Storr; B.Sc.(O), M.B.A.(C'dia)
 Aiki Thomas; B.Sc.(O), M.Ed., Ph.D.(McG.)
 Adriana Venturini; B.Sc.(F.), M.Sc.(McG.)

Faculty Lecturers

Liliane Asseraf-Bassin; B.Sc.(F.)(McG.)
 Isabel Audette; B.Sc.(F.), M.Sc.(McG.)
 Dana Benoit; B.Sc.(O), M.Sc.(McG.)
 Marie-Eve Bolduc; B.Sc.(O), M.Sc.(McG.)
 Franzina Coutinho; B.Sc.(O) M.O.T.(Mumbai), Ph.D.(O)(Texas)
 Nancy Forget; B.Sc.(O)(McG.), M.Sc.(Mont)
 Crystal Garnett; B.A., M.Sc.(P)(Qu.)
 Heather Lambert; B.Sc.(O) M.Sc., Ph.D.(McG.)
 Susanne Mak; B.Sc.(O) M.Sc.(McG.)
 Isabelle Pearson; B.Sc.(P), M.Sc.(McG.)
 Claire Perez; B.Sc.(P), B.Sc.(Bio), M.Sc.(McG.)
 Alexandra Robert; B.Sc.(O) M.Sc.(McG.)
 Suzanne Rouleau; B.Sc.(O)(Laval), M.Sc.(Mont)
 Hiba Zafran; B.Sc., B.Sc.(O) M.Sc.(McG.)

Professional Associates

Fernanda Alves; B.Sc.(F.)(McG.)

Professional Associates

Clara I. Carpintero; B.A.(O.T), B.Sc.(O.T)(Bogota), M.Ed.(McG.)

Ann Hetherington; B.Sc.(P)(McG.)

Linda Labelle; B.Sc.(P)(Montr.), D.A.S.(HEC)

Sylvie Laplante; B.Sc.(O.T)(McG.)

Vassiliki Lyroudias; B.Sc.(Anat.), B.Sc.(O.T)(McG.)

Donald Macleod; B.Sc.(P)(McG.)

Masoud Mehrzad; B.Sc.(O.T)(Tehran), M.H.A.(Mont)

Anita Menon; B.Sc.(O.T), M.Sc.(McG.)

Maria Rapoport; B.Sc.(P)(McG.)

RochelleW. Rein; B.Sc.(P)(McG.)

Ana Maria Rodriguez; B.Sc.(P), M.Sc.(McG.)

Kimberley Smalridge; B.Sc.(P)(McG.), B.A.(C'dia)

Associate Members

Bruno Gagnon; M.Sc.(McG.), M.D.(Ual)

WalterWittich; B.Sc., M.A.(C'dia), Ph.D.(McG.)

11.1.5 Master of Science (M.Sc.); Rehabilitation Science (Thesis) (45 credits)

Thesis Courses (29 credits)

POTH 696	(2)	Thesis Research
POTH 697	(6)	Thesis Research 1
POTH 698	(9)	Thesis Research 2
POTH 699	(12)	Thesis Research 3

Required Courses (10 credits)

Revision, August 2012.

POTH 682	(3)	Promoting Health Activity
POTH 685	(3)	Perception and Action

The above list of complementary courses is subject to change. Please refer to our course guide on the School's website.

POTH 636	(3)	Physical Therapy in Pediatrics
POTH 637	(3)	Cancer Rehabilitation
POTH 639	(3)	Motor Control
POTH 682	(3)	Promoting Health Activity
POTH 685	(3)	Perception and Action

3 of the 12 credits may be chosen from other faculty at the 500 or 600 level.

11.1.8 Master of Science, Applied (M.Sc.A.); Occupational Therapy (Non-Thesis) (58 credits)

The Master of Science Applied, in Occupational Therapy is a 58-credit degree program to be completed in 1.5 graduate years or five semesters and includes a clinical practicum of 1,000 hours leading to professional licensure to practise.

Students admitted to the M.Sc.A. who have undergraduate degrees other than the B.Sc.(Rehabilitation Science); Major in Occupational Therapy from McGill University will be required to complete a Qualifying year of study prior to beginning the master's program. For further information about the required courses in the Qualifying year please see https://secure.mcgill.ca/spot/sites/mcgill.ca/spot/files/professionalmasters-admissions2012_4.pdf.

Research Project (6 credits)

POTH 624	(6)	Master's Project
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Required Courses (49 credits)

OCC1 501	(7)	Clinical Practicum 1
OCC1 502	(7)	Clinical Practicum 2
OCC1 503	(7)	Clinical Practicum 3
OCC1 602	(7)	Clinical Practicum 4
OCC1 617	(6)	Occupational Solutions 2
OCC1 618	(5)	Applied OT: Psychosocial Theory
OCC1 620	(2)	Work/Ergonomics
OCC1 622	(3)	Community-Based OT
OCC1 623	(2)	Assistive Technology
POTH 612	(3)	Advanced Research Methods

Complementary Courses (3 credits)

3 credits chosen from the following courses offered by the School. With permission from the Academic Director students may take courses offered at the 500 or 600 levels by other departments at McGill.

OCC1 625	(3)	Functional Environments
OCC1 626	(3)	Mental Health: Child and Youth
POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 627	(3)	Advanced Topics in Dysphagia
POTH 632	(3)	Research Elective
POTH 633	(3)	Function/Activity in Arthritis
POTH 634	(3)	Childhood Performance Issues
POTH 635	(3)	Enabling Upper Extremity Function
POTH 636	(3)	Physical Therapy in Pediatrics
POTH 637	(3)	Cancer Rehabilitation
POTH 638	(3)	Promoting Wellness of Seniors

11.1.9 Doctor of Philosophy (Ph.D.); Rehabilitation Science**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate that the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly composition and for publication in the public domain.

Required Courses (15 credits)**Revision, August 2012. Start of revision.**

Note: Of the required courses, at least three will already have been completed by students with an M.Sc. in Rehabilitation Science from McGill University.

POTH 664	(3)	Neuroscience and Behavioral Perspectives of Pain
POTH 665	(3)	Interdisciplinary Management of Chronic Pain
POTH 666	(3)	Common Clinical Pain Syndromes

Complementary Courses (3 credits)

One of:

NUR2 635	(3)	Pain Measurement in Children
POTH 603	(3)	Directed Practicum
POTH 611	(3)	Health Research Methods

