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**(G)**

**P r g n                      C o e d                      h R g**  
**2012-2013**



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This publication provides guidance to prospects, applicants, students, faculty and staff.

**1 .** McGill University reserves the right to mak

## ***Publication Information***

Published by

### **Enrolment Services**

McGill University  
3415 McTavish Street  
Montreal, Quebec, H3A 0C8  
Canada

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**1 Da Wen**

To Graduate Students and Postdoctoral Fellows:

I am extremely pleased to welcome you to McGill University. Our world-class scholarly community includes o



**Note:** For inquiries regarding specific graduate programs, please contact the appropriate department.

### 2.3 Graduate and Postdoctoral Studies (GPS)

Graduate and Postdoctoral Studies (GPS) oversees all programs leading to graduate diplomas, certificates, and higher degrees, with the exception of some programs in the School of Continuing Studies. It is responsible for admission policies, the supervision of graduate students' work, and for recommending to Senate those who may receive the degrees, diplomas, and certificates.

### 3 Important Dates 2012-2013

For all dates relating to the academic year, consult [www.mcgill.ca/importantdates](http://www.mcgill.ca/importantdates).

### 4 Graduate Programs

#### 4.1 Graduate Programs by Faculty

McGill University offers graduate and postdoctoral programs in the following units (organized by their administering home faculty):

Faculty of Agricultural and Environmental Sciences	Degrees Available
<a href="#">: Agricultural Economics</a>	M.Sc.
<a href="#">: Animal Science</a>	M.Sc., M.Sc.A., Ph.D.
<a href="#">: Bioresource Engineering</a>	M.Sc., M.Sc.A., Ph.D., Graduate Certificate
<a href="#">: Biotechnology</a>	M.Sc.A., Graduate Certificate
<a href="#">: Dietetics and Human Nutrition</a>	M.Sc., M.Sc.A., Ph.D., Graduate Diploma
<a href="#">: Food Science and Agricultural Chemistry</a>	M.Sc., Ph.D.
<a href="#">: Natural Resource Sciences</a>	M.Sc., Ph.D.
<a href="#">: Parasitology</a>	M.Sc., Ph.D.
<a href="#">: Plant Science</a>	M.Sc., M.Sc.A., Ph.D., Graduate Certificate
Faculty of Arts	Degrees Available
<a href="#">: Anthropology</a>	M.A., Ph.D.
<a href="#">: Art History</a>	M.A., Ph.D.
Classics – see : <a href="#">History and Classical Studies</a>	N/A
<a href="#">: Communication Studies</a>	M.A., Ph.D.
<a href="#">: East Asian Studies</a>	M.A., Ph.D.
<a href="#">: Economics</a>	M.A., Ph.D.
<a href="#">: English</a>	M.A., Ph.D.
<a href="#">: French Language and Literature</a>	M.A., Ph.D.
<a href="#">: Geography</a>	M.A., Ph.D.
<a href="#">: History and Classical Studies</a>	M.A., Ph.D.
<a href="#">: Institute for the Study of Intern 1 31cienc7o3R0 G0 g/F1 1e1u1 0 0 1 82.588Ac/r0lical/F1 8.1 Tfj 0 0 1 315.379 99.48 Tm4History and Classical Studies</a>	



<b>Faculty of Arts</b>	<b>Degrees Available</b>
<i>: Jewish Studies</i>	M.A.
<i>: Languages, Literatures, and Cultures</i>	M.A., Ph.D.
<i>: Linguistics</i>	M.A., Ph.D.
<i>: Mathematics and Statistics</i>	M.A., Ph.D.
<i>: Philosophy</i>	M.A., Ph.D.
<i>: Political Science</i>	M.A., Ph.D.
<i>: Psychology</i>	M.A., Ph.D.
<i>: Quebec Studies / É</i>	N/A

**Faculty of Medicine****Degrees Available**

: *Human Genetics*

M.Sc., Ph.D.

: *Medical Physics*

M.Sc.



<b>Program</b>	<b>Thesis/Non-Thesis</b>	<b>Options</b>
Post-professional	Non-Thesis	Architectural History and Theory, Cultural Mediations and Technology, Urban Design and Housing

**Master of Arts (M.A.)**

Programs leading to the degree of Master of Arts are offered in the following areas:

<b>Program</b>	<b>Thesis/Non-Thesis</b>	<b>Options</b>
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**Thesis/Non-Thesis**

**Options**

Program	Thesis/Non-Thesis	Options
Law	Thesis, Non-Thesis	Bioethics, European Studies (Thesis) Air and Space Law, Environment, Comparative Law (Thesis and Non-Thesis)

**Master of Library and Information Studies (M.L.I.S.)**

The Graduate School of Library and Information Studies offers a postgraduate professional program in librarianship. Two years of full-time study or the equivalent are required.







Programs leading to the degree of Doctor of Philosophy are offered in the follo

<b>Program</b>	<b>Options</b>	<b>Offered by Faculty/School</b>
Islamic Studies	Gender and Women's Studies	Faculty of Arts
Linguistics	Language Acquisition	Faculty of Arts
Management	N/A	Desautels Faculty of Management
Mathematics and Statistics	Bioinformatics	Faculty of Arts, Faculty of Science
Mechanical Engineering	N/A	Faculty of Engineering
Microbiology	N/A	Faculty of Agricultural and Environmental Sciences
Microbiology and Immunology	Bioinformatics, Environment	Faculty of Medicine
Mining and Materials Engineering	N/A	Faculty of Engineering
Music	(Composition, Music Education, Musicology, Music Technology, Sound Recording, Theory), Gender and Women's Studies	Schulich School of Music
Neuroscience	N/A	Faculty of Medicine
Nursing	Psychosocial Oncology	Ingram School of Nursing
Occupational Health	N/A	Faculty of Medicine
Parasitology	Bioinformatics, Environment	Faculty of Agricultural and Environmental Sciences
Pathology	N/A	Faculty of Medicine
Pharmacology	Chemical Biology	Faculty of Medicine
Philosophy	Environment, Gender and Women's Studies	Faculty of Arts
Physics	N/A	Faculty of Science
Physiology	Bioinformatics	Faculty of Medicine
Plant Science	Bioinformatics, Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences

Program	Options	Offered by Faculty/School
Psychiatry	N/A	Faculty of Medicine
Urban Planning	N/A	Faculty of Engineering

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#### 4.5 PRe ch

See [section 8: Postdoctoral Research](#) for information about postdoctoral research at McGill University.

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#### 4.6 GDpGtCe b

The graduate diplomas and graduate certificates listed below are programs of study under the academic supervision of Graduate and Postdoctoral Studies. The prerequisite for a diploma or certificate is an undergraduate degree in the same discipline.

##### Graduate Diplomas are offered in:

Clinical Research	Professional Performance
Epidemiology	Public Accountancy (Chartered Accountancy)
Library and Information Studies	Registered Dietician Credentialing (R.D.)
Mining Engineering	School/Applied Child Psychology (Post-Ph.D.)
Neonatal Nurse Practitioner	Surgical Health Care Research
Primary Care Nurse Practitioner	

These diploma programs consist of at least two terms of full-time study or the equivalent.

##### Graduate Certificates are offered in:

Assessing Driving Capabilities	Educational Leadership 1
Air and Space Law	Educational Leadership 2
Bioinformatics	Library and Information Studies
Bioresource Engineering (Integrated Water Resources Management)	Post-M.B.A.
Biotechnology	Teaching English as a Second Language
Chronic Pain Management	Theory in Primary Care
Comparative Law	Theory in Neonatology

All graduate regulations apply to graduate diploma and graduate certificate candidates.

**Note:** The School of Continuing Studies offers graduate diplomas and graduate certificates that are not under the academic supervision of Graduate and Postdoctoral Studies. To see a list of the programs offered refer to the School of Continuing Studies





**Note:** The master's degree must have been awarded before initial registration in the doctoral program; otherwise, the admission level will be at Ph.D. 1 and residency will be extended to three years. Once the level of admission is approved, it will not be changed after obtaining the master's degree if the date falls after registration in the program. If a previous awarded degree is a condition of admission, it must be fulfilled before registration in another program.

As a rule, no more than one-third of the McGill program formal coursework can be credited with courses from another university.

#### **Comprehensive Examinations – Doctoral**

A comprehensive examination or its equivalent is usually held near the end of Ph.D. 2. The results of this examination determine whether or not students will be permitted to continue in their programs. The methods adopted for examination and evaluation and the areas to be examined are specified by departmental regulations approved by the Dean of Graduate and Postdoctoral Studies. It is the responsibility of students to inform themselves of these details at the commencement of their programs. For more information, see *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > Guidelines and Policies > : Ph.D. Comprehensives Policy*.

#### **Language Requirements – Doctoral**

Most graduate departments in the Faculties of Agricultural and En

English and French language courses offered by the French Language Centre (Faculty of Arts) or the School of Continuing Studies may not be taken for coursework credits toward a graduate program.

All substitutions for coursework in graduate programs, diplomas, and certificates must be approved by GPS.

Courses taken at other institutions to be part of the requirements of a program of studies must be approved by GPS before registration. Double counting is not permitted.

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## 6 Graduate Programs

Website: [www.mcgill.ca/gradapplicants](http://www.mcgill.ca/gradapplicants)

Email: [servicepoint@mcgill.ca](mailto:servicepoint@mcgill.ca)

**Deadline: Admission to graduate studies operates on a rolling basis; complete applications and their supporting documentation must reach departmental offices on or before the Date for Guaranteed Consideration specified by the department. To be considered for entrance fellowships, where available, applicants must verify the deadlines with individual departments. Meeting minimum admission standards does not guarantee admission.**

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### 6.1 Application

Revised 2012. See the link

Application information and the online application form are available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply). Applicants (with some exceptions) are required to provide the names and email addresses of two instructors familiar with their work and who are willing to provide letters of reference in support of the applicant. McGill will request the reference letters on behalf of the applicant. All applicants must themselves upload an unofficial copy of their complete academic record from each university-level institution attended to date. If admitted, each student will be required to send, or ask the appropriate university authorities to send, an official or certified copy of their complete, final academic record from each university-level institution attended to date. McGill graduates do not need to submit McGill transcripts. See [www.mcgill.ca/gradapplicants/apply/submitting-your-documents/sending-official-doc](http://www.mcgill.ca/gradapplicants/apply/submitting-your-documents/sending-official-doc) for instructions

See [www.mcgill.ca/gradapplicants/apply/prepare/requirements/international-degree-equivalency](http://www.mcgill.ca/gradapplicants/apply/prepare/requirements/international-degree-equivalency) for information on grade equivalencies and degree requirements from countries in Europe and around the world. These equivalencies and requirements are provided for information only and are subject to change without notice.

Admission to graduate programs at McGill is highly competitive and the final decision rests with the Graduate Admissions Committee. Admission decisions are not subject to appeal or reconsideration.

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## 6.4 Admission Tests

Revised October 2012. Section 6

### Graduate Record Examination (GRE)

The Graduate Record Examination (GRE) (Educational Testing Service, Princeton, NJ 08540) consists of a relatively advanced test in the candidates' specialty, and a general test of their attainments in several basic fields of knowledge for which no special preparation is required or recommended. It is offered at many centres, including Montreal, several times a year; the entire examination takes about eight hours, and there is a registration fee. Refer to [www](#)



Some applicants whose academic degrees and Standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a Qualifying Program for a master's. The undergraduate-level courses to be taken in a Qualifying Program will be prescribed by the department concerned.

Qualifying students are registered in graduate studies, **but not as candidates for a degree**. Only one Qualifying year (i.e., two full-time terms) is permitted.

In all cases, after the completion of a Qualifying year or term, an applicant interested in commencing a degree program must apply for admission by the Dates for Guaranteed Consideration. Successful completion of the work in the Qualifying Program (B- in all courses) does not automatically entitle then by the

Revised – Council of February 9, 2004.

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## 6.11 De ferral

Under exceptional circumstances, an admission for a particular semester can be considered for a deferral. This can be considered only if the student has not registered. If the student has already registered, no deferral can be granted. The student must withdraw from the University and apply for admission to a later term.

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## 7 Fellowships and Awards

Graduate and Postdoctoral Studies  
(Fellowships and Awards Section)  
James Administration Building, Room 400  
845 Sherbrooke Street West  
Montreal, QC H3A 0G4  
Telephone: 514-398-3990  
Fax: 514-398-2626  
Website: [www.mcgill.ca/gps/students/funding/students-postdocs](http://www.mcgill.ca/gps/students/funding/students-postdocs)

The Fellowships and Awards section of Graduate and Postdoctoral Studies provides processing services for many sources of support for Canadian and non-Canadian students, both new to McGill and continuing. Further information on these and other sources of funding can be found in various publications on the Fellowships and Awards web pages. The [Graduate Fellowships and Awards Calendar](#) lists all internal awards as well as numerous external awards.

Entrance Fellowships are awarded on the basis of the application for admission, upon nomination by academic departments. Most internal fellowships are awarded in this manner—please contact the proposed academic department directly for further information.

Research assistantships, teaching assistantships, and stipends from professors' research grants are handled by individual academic departments at McGill. Fellowships, assistantships, and stipends are used to make funding packages for graduate students. All assistantship and stipend inquiries should be directed to departments.

A small number of citizens from countries whose governments have entered into agreements on tuition fees with Quebec may be exempted from the supplemental tuition fees normally required of international students. All French citizens and a limited number of citizens of countries in the list, which can be found at [www.mels.gouv.qc.ca/sections/publications/index.asp?page=fiche&id=1039](http://www.mels.gouv.qc.ca/sections/publications/index.asp?page=fiche&id=1039), are eligible for such exemptions. For more information and the necessary application materials, see [www.mels.gouv.qc.ca/international/index\\_en.asp?page=progExemp](http://www.mels.gouv.qc.ca/international/index_en.asp?page=progExemp). The list of organizations where students should apply can be accessed from this website.

Differential Fee Waivers (DFWs) for international students provide eligible non-Canadian graduate students with waivers of the international tuition fee supplement. There are no application forms for differential fee waivers, since these are awarded on the basis of departmental nominations made to the Fellowships and Awards section. Eligible students should contact their McGill department.

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## 8 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details required by postdoctoral scholars during their studies at McGill and should be periodically consulted, along with other sections and related publications.

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### 8.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist him/her in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

The general guidelines listed below are meant to encourage units to examine their policies and procedures to support postdoctoral education. Every unit hosting Postdocs should have explicitly stated policies and procedures for the provision of postdoctoral education as well as established means for informing Postdocs of policies, procedures, and privileges (e.g., orientation sessions, handbooks, etc.), as well as mechanisms for addressing complaints. Academic units should ensure that their policies, procedures and privileges are consistent with these guidelines and the Charter of Students' Rights. For their part, Postdocs are responsible for informing themselves of policies, procedures, and privileges.

### 1. Definition and Status

i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations. Persons may only be registered with postdoctoral status for a period of up to five years from the date they were awarded a Ph.D. or equivalent degree. Time allocated to parental or health leave is added to this period of time. Leaves for other reasons, including vacation leave, do not extend the term. Postdocs must do research under the supervision of a McGill professor, including Adjunct Professors, who is a member of McGill's academic staff qualified in the discipline in which training is being provided and with the abilities to fulfil responsibilities as a supervisor of the research and as a mentor for career development. They are expected to be engaged primarily in research with minimal teaching or other responsibilities.

### 2. Registration

i. Postdocs must be registered annually with the University through Enrolment Services. Initial registration will require an original or notarized copy of the Ph.D. diploma. Registration will be limited to persons who fulfil the definition above and for whom there is an assurance of appropriate funding and where the unit can provide assurance of the necessary resources to permit postdoctoral education.

ii. Upon registration, the Postdoc will be eligible for a University identity card issued by Enrolment Services.

### 3. Appointment, Pay, Agreement of Conditions

i. Appointments may not exceed your registration eligibility status.

ii. In order to be registered as a Postdoc, you must be assured of financial support other than from personal means during your stay at McGill University, equivalent to the minimal stipend requirement set by the University in accordance with guidelines issued by federal and provincial research granting agencies. There are no provisions for paid parental leave unless this is stipulated in the regulations of a funding agency outside the University.

iii. At the outset of a postdoctoral appointment, a written Letter of Agreement for Postdoctoral Education should be drawn up and signed by the Postdoc, the supervisor, and the department head or delegate (see template Letter of Agreement and supporting document—*Commitments of Postdoctoral Scholars and Supervisors*—on the web at [www.mcgill.ca/gps/postdocs/fellows/letter](http://www.mcgill.ca/gps/postdocs/fellows/letter)). This should stipulate, for e

x. Access to student services and athletic services are available to the Postdoc on an opt-in basis. Fees are applicable.

#### 5. Responsibilities

i. Postdocs are subject to the responsibilities outlined in the *Handbook on Student Rights and Responsibilities* (“Green Book”), available at [www.mcgill.ca/secretariat/policies/students](http://www.mcgill.ca/secretariat/policies/students).

ii. Each academic unit hosting Postdocs should clearly identify Postdocs’ needs and the means by which they will be met by the unit.

iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting Postdocs.

iv. Some examples of responsibilities of the department are:

- to verify the Postdoc’s eligibility period for registration;
- to provide Postdocs with departmental policy and procedures that pertain to them;
- to oversee the registration and appointment of Postdocs;
- to assign departmental personnel (e.g., Postdoc coordinator and Graduate Program Director) the responsibility for Postdocs;
- to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
- to ensure that each Postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
- to include Postdocs in departmental career and placement opportunities;
- to refer Postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a Postdoc and a supervisor.

v. Some examples of responsibilities of the supervisor are:

- to uphold and transmit to their Postdocs the highest professional standards of research and/or scholarship;
- to provide research guidance;
- to meet regularly with their Postdocs;
- to provide feedback on research submitted by the Postdocs;
- to clarify expectations regarding intellectual property rights in accordance with the University’s policy;
- to provide mentorship for career development;
- to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.

vi. Some examples of responsibilities of Postdocs are:

- to inform themselves of and adhere to the University’s policies and/or regulations for Postdocs for leaves, for research, and for student conduct as outlined in the *Handbook on Student Rights and Responsibilities* and the Graduate and Postdoctoral Studies *University Regulations and Resources*;
- to submit a complete file for registration to Enrolment Services;
- to sign and adhere to their Letter of Agreement for Postdoctoral Education;
- to communicate regularly with their supervisor;
- to inform their supervisor of their absences.

vii. Some examples of the responsibilities of the University are:

- to register Postdocs;
- to provide an appeal mechanism in cases of conflict;
- to provide documented policies and procedures to Postdocs;
- to provide Postdocs with the necessary information on McGill University student services.

*Approved by Senate, April 2000*

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### 8.3 V&P b y rG&P t

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced accordingly.

*Council of FGSR April 23, 1999*

A leav1 Tf22 Tm(8.4)T

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Health and Parental/Familial Leave of Absence Policy
- Failure Policy
- Guideline on Hours of Work



**section 11.1.8: Master of Science, Applied (M.Sc.A.); Occupational Therapy (Non-Thesis) (58 credits)**

clinical reasoning, ethics, and professionalism as essential components for the development of a humanistic, ethical, knowledgeable, competent, critical thinking, and problem-solving Occupational Therapist. The master's project is designed to develop research and scholarly skills.

**section 11.1.9: Doctor of Philosophy (Ph.D.); Rehabilitation Science**

This program consists of three to four years of study, on average, for graduates with master's-level training in one of the medical rehabilitation disciplines or a related field. The program consists of required and elective coursework, a comprehensive written examination, a research proposal, a doctoral thesis, and an oral defence.

**section 11.1.10: Graduate Certificate in Assessing Driving Capabilities (15 credits)**

The 15-credit postgraduate certificate program aims to train Occupational Therapists to assess the driving abilities and performance of at-risk populations, retrain drivers, recommend adaptive vehicles and adapt technical aids that will allow disabled individuals to return to driving and preserve their independence and quality of life. The program comprises five courses. The first two are offered online; the other three are a combination of online and intensive workshops.

**section 11.1.11: Graduate Certificate in Chronic Pain Management (15 credits)**

Please contact the Department for more information about this program.

**11.1.3 Physical Therapy and Occupational Therapy**

Revised October 2012. See the website for more information.

**11.1.3.1 Admission**

**M.Sc. in Rehabilitation Science (Thesis)**

1. A B.Sc. degree or equivalent in Physical or Occupational Therapy or a related field from a university of recognized reputation.
2. Evidence of high academic achievement, equivalent to B standing, or a McGill CGP





**Graduate Certificate**

Fall: June 15	Fall: March 15	Fall: Same as Canadian/International
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

**Rehabilitation Science**

<b>Canadian</b>	<b>International</b>	<b>Special/Exchange/Visiting</b>
Fall: Jan. 31	Fall: Jan. 31	Fall: Jan. 31
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A



**Note:** We are not willing to consider any applications to be admitted for the Winter term.

Rep 02012. Ed

**11.1.4 Physical Therapy**

**Director**

Annette Majnemer

**Director's Academic Associate**

Sarah C. Marshall

**Academic Director, Occupational Therapy**

Bernadette Nedelec

**Academic Associate Director, Occupational Therapy**

Aliki Thomas

**Academic Director, Physical Therapy**

Judith Soicher

**Academic Associate Director, Physical Therapy**

Liliane Asseraf-Pasin

**Academic Director, Graduate Programs**

Eva Kehayia

**Academic Associate Director, Graduate Programs**

Laurie Snider

**Emeritus Professors**

Robert Dykes; B.A.(Calif.-LA), Ph.D.(Johns Hop.)  
 Sharon Wood-Dauphinee; B.Sc.(P.T.), Dip.Ed., M.Sc.A., Ph.D.(McG.)

**Professors**

Hugues Barbeau; B.Sc.(P.T.), M.Sc., Ph.D.(Laval)  
 Mindy Levin; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

## Professors

Annette Majnemer; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

Nancy Mayo; B.Sc.(P.T.)(Qu.), M.Sc., Ph.D.(McG.)

## Associate Professors

Philippe Archambault; B.Sc.(O.T.)(McG.), M.Sc.A, Ph.D.(Montr.)

Joyce Fung; B.Sc.(P.T.)(Hong Kong Polytech. U.), Ph.D.(McG.)

Isabelle Gélinas; B.Sc.(O.T.)(Montr.), M.Sc.(Virg.), Ph.D.(Rehab.Sc.)(McG.)

Eva Kehayia; B.A., M.A., Ph.D.(McG.)

Nicol Korner-Bitensky; B.Sc.(O.T.), M.Sc., Ph.D.(McG.)

Anouk Lamontagne; B.Sc., M.Sc., Ph.D.(Laval)

Patricia McKinley; B.A., M.A., Ph.D.(Calif.-LA)

Bernadette Nedelec; B.Sc.(O.T.), Ph.D.(Alta.)

Laurie Snider; B.Sc.(O.T.)(McG.), M.A.(Br. Col.), Ph.D.(Tor.)

Jadranka Spahija; B.Sc.(P.T.), Ph.D.(McG.)

## Assistant Professors

Sara Ahmed; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

Dana Anaby; B.O.T., M.Sc.O.T.(Tel Aviv), Ph.D.(Br. Col.)

Patricia Belchior da Cunha; B.S.(Law), B.S.(O.T.)(Dom Bosco Catholic U.), Ph.D.(Flor.)

André Bussière; B.Sc.(Nursing)(Montr.), D.C., M.Sc.(UQTR)

Isabelle Gagnon; B.Sc.(P.T.)(McG.), M.Sc., Ph.D.(Montr.)

Matthew Hunt; B.Sc.(P.T.), M.Sc., Ph.D.(McG.)

Barbara Mazer; B.Sc.(O.T.)(Qu.), M.Sc., Ph.D.(McG.)

Melissa Park; B.A.(Yale), M.A.(O.T.), Ph.D.(Occ.Sc.)(USC)

Cynthia Perlman; B.Sc.(O.T.), M.Ed.(McG.)

**Faculty Lecturers**

Claire Perez; B.Sc.(P.T.), B.Sc.(Bio), M.Sc.(McG.)

Alexandra Robert; B.Sc.(O.T.), M.Sc.(McG.)

Suzanne Rouleau; B.Sc.(O.T.)(Laval), M.Sc.(Montr.)

Hiba Zafran; B.Sc., B.Sc.(O.T.), M.Sc.(McG.)

**Professional Associates**

Fernanda Alves; B.Sc.(P.T.)(McG.)

Clara I. Carpintero; B.A.(O.T.), B.Sc.(O.T.)(Bogota), M.Ed.(McG.)

Ann Hetherington; B.Sc.(P.T.)(McG.)

Linda Labelle; B.Sc.(P.T.)(Montr.), D.A.S.(HEC)

Sylvie Laplante; B.Sc.(O.T.)(McG.)

Vassiliki Lyroudias; B.Sc.(Anat.), B.Sc.(O.T.)(McG.)

Donald Macleod; B.Sc.(P.T.)(McG.)

Masoud Mehrzad; B.Sc.(O.T.)(Tehran), M.H.A.(Montr.)

Anita Menon; B.Sc.(O.T.), M.Sc.(McG.)

Maria Rapoport; B.Sc.(P.T.)(McG.)

Rochelle W. Rein; B.Sc.(P.T.)(McG.)

Ana Maria Rodriguez; B.Sc.(P.T.), M.Sc.(McG.)

Kimberley Smalridge; B.Sc.(P.T.)(McG.), B.A.(C'dia)

**Associate Members**

Bruno Gagnon; M.Sc.(McG.), M.D.(Laval)

Walter Wittich; B.Sc., M.A.(C'dia), Ph.D.(McG.)

**11.1.5 MScM.S; RESEARCH (45 H)**

**RESEARCH (29 H)**

POTH 696	(2)	Thesis Research
POTH 697	(6)	Thesis Research 1
POTH 698	(9)	Thesis Research 2
POTH 699	(12)	Thesis Research 3

**RESEARCH (10 H)**

**RESEARCH (10 H)**

A research proposal is to be submitted in written form and defended in front of a supervisory committee. Research proposals should be completed by the beginning of the second full-time year.

POTH 610	(4)	Research Methodology
POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 616	(1)	Seminars in Rehabilitation Science
POTH 617	(0)	Rehabilitation Seminars 1
POTH 628	(3)	Introduction to Regression Analysis

**RESEARCH (10 H)**

**Choose 6**

To be chosen from among graduate-level departmental course offerings that pertain to the student's area of specialization or other campus courses at the 500 or 600 lev

POTH 630	(3)	Measurement: Rehabilitation 2
POTH 631	(3)	Research Proposal
POTH 673	(3)	Screening for at Risk Drivers
POTH 674	(3)	Assessing Driving Ability 1
POTH 675	(3)	Driving Assessment Practicum
POTH 676	(3)	Adaptive Equipment and Driving
POTH 677	(3)	Retraining Driving Skills
POTH 682	(3)	Promoting Healthy Activity
POTH 685	(3)	Perception and Action

The above list of complementary courses is subject to change. Please refer to our course guide on the School's website.

Group B: 15 credits, one of the following options:

Option 1, Directed Project:

POTH 661	(7)	Research Project 1
POTH 662	(8)	Research Project 2

Note: Registration for the above courses requires pre-approval by the Graduate Program Director.

OR

Option 2, No Directed Project:

15 credits of 500-, 600-, or 700-level courses.

### 11.1.7 M.Sc. Applied, Applied, in Physical Therapy (58 credits)

The professional Master of Science, Applied, in Physical Therapy is a 58-credit degree program, which includes 1,000 hours of fieldwork education over five terms and leads to professional licensure to practise.

Students admitted to the M.Sc.A. who have undergraduate degrees other than the B.Sc.(Rehabilitation Science); Major in Physical Therapy from McGill University will be required to complete a Qualifying year of study, prior to beginning the master's program. For further information about the required courses in the Qualifying year, please see [https://secureweb.mcgill.ca/spot/sites/mcgill.ca/spot/files/professionalmasters-admissions2012\\_4.pdf](https://secureweb.mcgill.ca/spot/sites/mcgill.ca/spot/files/professionalmasters-admissions2012_4.pdf).

#### Required (6 credits)

POTH 624	(6)	Master's Project
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#### Required (40 credits)

PHTH 571	(7)	PT Clinical Practicum 1
PHTH 572	(7)	PT Clinical Practicum 2
PHTH 573	(7)	PT Clinical Practicum 3
PHTH 620	(7)	PT Clinical Practicum 4
PHTH 622	(3)	Integrated Pain Management
PHTH 623	(3)	Differential Diagnosis and Management
POTH 602	(3)	Educational Methodology
POTH 612	(3)	Advanced Research Methods

#### Completion (12 credits)

12 credits from the following:

PHTH 641	(3)	Topics in Cardiorespiratory Rehabilitation
PHTH 645	(3)	Pelvic Floor Rehabilitation
PHTH 661	(3)	Sport Physiotherapy
PHTH 662	(3)	Advanced Manual Therapy
POTH 508	(3)	Plasticity in Rehabilitation
POTH 604	(3)	Current Topics in Pediatrics
POTH 622	(3)	Pathokinesiology
POTH 636	(3)	Physical Therapy in Pediatrics
POTH 637	(3)	Cancer Rehabilitation
POTH 639	(3)	Motor Control
POTH 682	(3)	Promoting Healthy Activity
POTH 685	(3)	Perception and Action

3 of the 12 credits may be chosen from any other faculty at the 500 or 600 level.

#### 11.1.8 **M.Sc. (Applied), Occupational Therapy (58 credits)**

The Master of Science, Applied, in Occupational Therapy is a 58-credit degree program to be completed in 1.5 graduate years over five semesters and includes a clinical practicum of 1,000 hours leading to professional licensure to practise.

Students admitted to the M.Sc.A. who have undergraduate degrees other than the B.Sc.(Rehabilitation Science); Major in Occupational Therapy from McGill University will be required to complete a Qualifying year of study, prior to beginning the master's program. For further information about the required courses in the Qualifying year, please see [https://secureweb.mcgill.ca/spot/sites/mcgill.ca/spot/files/professionalmasters-admissions2012\\_4.pdf](https://secureweb.mcgill.ca/spot/sites/mcgill.ca/spot/files/professionalmasters-admissions2012_4.pdf).

#### **Required (6 credits)**

POTH 624	(6)	Master's Project
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#### **Recommended (49 credits)**

POTH 632	(3)	Research Elective
POTH 633	(3)	Function/Activity in Arthritis
POTH 634	(3)	Childhood Performance Issues
POTH 635	(3)	Enabling Upper Extremity Function
POTH 636	(3)	Physical Therapy in Pediatrics
POTH 637	(3)	Cancer Rehabilitation
POTH 638	(3)	Promoting Wellness of Seniors
POTH 640	(3)	Role-Emerging Management

### 11.1.9 **DrPH** (PHD.); **RIS**

#### **Th**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

#### **Req** **Agg012.** **S** **15**

Note: Of the required courses, at least three will already have been completed by students with an M.Sc. in Rehabilitation Science from McGill University.

EDPH 689	(3)	Teaching and Learning in Higher Education
POTH 610	(4)	Research Methodology
POTH 614	(2)	Selected Topics in Rehabilitation Science
POTH 628	(3)	Introduction to Regression Analysis
POTH 631	(3)	Research Proposal
POTH 701	(0)	Ph.D. Comprehensive

#### **Req** **Agg012.** **Ed** **3**

One of the following courses:

POTH 620	(3)	Measurement: Rehabilitation 1
POTH 630	(3)	Measurement: Rehabilitation 2
POTH 685	(3)	Perception and Action

#### **Req** **Agg012.** **Ed** **3-6**

One or two courses (3 to 6 credits) that pertain to the student's area of specialization; to be chosen from among graduate-level departmental course offerings or other courses at the 500, 600, or 700 level with permission from the Graduate Program Director.

### 11.1.10 **GeCe** **Agg012.** **S** **15**

#### **Req** **Agg012.** **S** **15**

POTH 673	(3)	Screening for at Risk Drivers
POTH 674	(3)	Assessing Driving Ability 1
POTH 675	(3)	Driving Assessment Practicum
POTH 676	(3)	Adaptive Equipment and Driving
POTH 677	(3)	Retraining Driving Skills



Note: POTH 673 and 674 are offered online, whereas POTH 675, POTH 676, and POTH 677 have both online components and intensive workshops.

11.1.11	GeCe	Ch	IP	Ma	g15
	<b>RCo</b>	<b>12</b>			
	POTH 663	(3)		Pain Assessment in Clinical Practice	
	POTH 664	(3)		Neuroscience and Behavioural Perspectives of Pain	
	POTH 665	(3)		Interdisciplinary Management of Chronic Pain	
	POTH 666	(3)		Common Clinical Pain Syndromes	
	<b>Cp</b>	<b>Co</b>	<b>3</b>		
	One of:				
	NUR2 635	(3)		Pain Measurement in Children	
	POTH 603	(3)		Directed Practicum	
	POTH 611	(3)		Health Research Methods	

