Learning objectives	Milestones
b. Psychometric properties of assessment tools	6.1.1
c. Principles and stages of wound healing	6.1.1
d. Introduction to pain concepts	6.1.1
e.	

McGill University BS

Learning objectives	Milestones
c. Ensure a safe environment for client and therapist at all times i. Identify contraindications in the management of specific conditions ii. Ensure appropriate use of transfer and mobility aids	1.2.1 to 1.2.3
3. Develop and apply an evidence-informed intervention plan for clients with known musculoskeletal conditions affecting the extremities.	
a. Make use of treatment protocols and clinical practice guidelines	1.5.2, 1.5.3, 6.1.1 to 6.1.5
b. Make use of technologies and evidence-informed online resources	6.1.1 to 6.1.5
c. Identify short and long-term client-centered goals	1.1.1, 1.1.3, 1.5.1, 3.1.2
d. List appropriate outcome measures that will be used to reassess client status and needs	1.5.6
e. Educate client regarding his/her condition and its management i. Promote active self-management	1.5.4
f. Monitor client status and adapt the interventions based on the clientís response and progress	1.5.5, 1.5.7
g. Recognize the need for referral to other services	1.4.6, 3.1.1, 3.2.1
h. Estimate when client discharge is appropriate and develop a discharge or transition of care plan	1.5.2, 1.6.2

*Topic will overlap with PHTH-551

ÂTopic will be introduced, with additional information presented in PHTH-560 and PHTH-623.

ÂTopic will overlap with POTH 563

Course Content: Topics include, but are not limited to: phases of healing of musculoskeletal tissues in relation to rehabilitation goals, patient interview & charting, orthopedic assessment (observation, posture, swelling, ROM, strength, flexibility, gait, transfers, balance, palpation), treatment approaches (education, exercise prescription, gait, transfers, massage (QY students), biophysical agents) for specific conditions (fracture, arthroplasty, rheumatic conditions, amputees, burn survivors, cutaneous wound healing), pharmacology relevant to these conditions, and patient self-efficacy.

Assignment/Evaluation	Due Date	Milestones Assess
Mid-term Objective Structured Clinical Examination (OSCE)	Refer to course schedule	1.1.1, 1.1.5, 1.2.1 to 1.2. 1.3.7, 1.5.2 to 1.5.5, 1.5. 2.1.1 to 2.1.4, 2.3.1 to 2. 4.2.3, 4.2.4, 4.3.4, 6.1.1 6.1.4, 7.4.5, 7.4.6
Final Written; multiple choice and short answer format.	Refer to course schedule	1.1.1, 1.2.1, 1.4.1 to 1.4. 1.5.2, 2.2.1, 2.2.3, 6.1.1 6.1.2
Final Objective Structured Clinical Examination (OSCE)	fer to course chedule	1.1.1, 1.1.5, 1.2.1 to 1. 1.3.7, 1.5.2 to 1.5.5, 1. 2.1.1 to 2.1.4, 2.3.1 t 4.2.3, 4.2.4, 4.3.4, 6 6.1.4, 7.4.5, 7.4.6

*The content and/or evaluation course is subj

Special Requirements for Course C tion:
For U3 students, in order to pass the course, a

tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires..