



MSW FIELD EVALUATION  
(Research Based Placements)  
2024-2025

|                       |  |
|-----------------------|--|
| STUDENT'S NAME:       |  |
| TERM:                 |  |
| DATE:                 |  |
| PLACEMENT:            |  |
| FIELD INSTRUCTOR:     |  |
| <b>FIELD</b> LIAISON: |  |

| Rating Scale & Explanations                                |  |  |  |  |   |                           |
|--|--|--|--|--|---|---------------------------|
|  | 1= Unacceptable  | 2= Poor  | 3= Average/Acceptable  | 4= Very Good   | 5= Exceptional  | Rating Given (1-5 or N/A) |
| Background knowledge of the research topic                 | Major error(s) in exposition of the topic and/or omission of key source(s)               | Minor errors, omissions, and/or lack of synthesis                                      | Adequate and accurate exposition of topic and key sources                                | Good coverage and synthesis of key sources plus additional relevant material pertaining to the topic | Thorough review and excellent synthesis of sources, including some obscure but relevant ones          |                           |
| Appropriate experimental methodology                       | Major errors in methodology selection or use   | Minor methodological errors and/or omissions   | Methodology applied correctly and adequately; appropriate documentation                  | Methodology applied correctly, explained clearly, and documented well                                | Mastery of finer points of methodology plus elegant application and/or supplementary approaches       |                           |
| Application of knowledge and methodology to research topic | Research topic and methodology not referenced or applied well                            | Some links to topic knowledge and methodology but not clearly integrated with research | Adequate connection between knowledge of topic and use of methodology and research       | Clear exposition of relationship of research topic knowledge and methodology to project              | Insightful references to sources and application of methodology to excellent research topic           |                           |
| Critical thinking  | Muddled presentation with errors in reasoning and/or without much analysis and synthesis | Reasoning sometimes confused, simplistic, and/or not clearly explained                 | Adequate reasoning, explanation of assumptions, and supporting evidence                  | Clear reasoning with organized presentation of evidence, assumptions, and conclusions                | Clear and organized argument that represents sound, original, and complex thought                     |                           |
| Effective graphic/written communication                    | Graphs and/or writing generally unclear, with consistent errors and/or poor organization | Graphs and/or writing sometimes unclear with weak organization and/or                  | Graphs and/or writing clear, concise, and organized, with minor or no grammatical errors | Graphs and/or writing generally error-free with clear organization and depth                         | Elegant graphs and/or writing with fully developed arguments, clear organization, and correct grammar |                           |

|                              |  |  |   |  |  |  |
|------------------------------|--|--|---|--|--|--|
| Effective oral communication | Presentation generally unclear, with poor organization and/or marred by distracting mannerisms or language | grammatical errors<br>Presentation sometimes unclear, with weak organization, and/or some distracting mannerisms or language | Presentation organized to convey main points of research clearly and without distractions | Articulate presentation with clear organization and appropriate scientific |  |  |
|------------------------------|--|--|---|--|--|--|

Student status:

Pass

Fail (prior consultation with field coordinator/liaison required for this designation)

Field