



Year2 Winter 2024
SCSD 14 t Literacy Across the Lifespan
Number of credits:3 credits
Course Time:Monday 900 t 12:15
Location:SCSD Room 662

Instructors

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Office: virtual

UNIT THREE: Clinical Expectations CrossCutting Assessment and Intervention Standards

The speech-language pathologist demonstrates the ability to:

3.1 Identify individuals requiring speech-language pathology services:

3.1.i Collect and review information from relevant sources (e.g., referrals, reports, consultation) to conduct a speech-language pathology assessment.

3.2 Plan, conduct, and adjust an assessment:

3.2.i Collect and analyze pertinent information prior to the assessment, including intake information and previous reports.

3.2.ii Use principles of assessment to develop assessment plans (e.g., tools, strategies, resources, environment) that reflect background information about the client (including personal and environment

UNIT FOUR: Clinical Experience Disorder-Specific Assessment and Intervention Standards
The speech

- 6.1.ii Communicate one's professional roles, responsibilities, and scope of practice in collaborative interactions.
- 6.1.iv Participate actively and respectfully in shared responsibilities and decisionmaking.
- 6.1.v Manage misunderstandings, limitations, and conflicts to enhance collaborative practice.

UNIT EIGHT: Scholarship

The speech-language pathologist and audiologist demonstrate the ability to:

COURSE SCHEDULE

EVALUATION

Component	Targeted Competencies	Due Date	% of Final Grade
Assignment 1	2.3, 3.2, 4.3, 6.1	January 29	15
Assignment 2 Quiz: literacy	3.3, 3.5, 4.3,	February 12	15