

To consider:

- ◁ Allocating marks for students' reflections and responses to content in a discussion board on myCourses as a way of determining how students are engaging with the material.
- ◁ Best practices suggest keeping recordings as short as possible (less than 60 minutes, ideally numerous recordings of 10 mins or less are recommended instead of a longer recording).
- ◁ Exceptionally, for this Fall it is encouraged that if students need to be part of a group in non – clinical courses students are paired with students from the same program and/from the same clinical block group for ease of scheduling.
- ◁ Providing students with an estimate of how long learning activities should take – 'time on task'.

Tips:

- ◁ Try to keep group sizes small (<6 per group) to facilitate group work and coordination of meetings. Consider using breakout rooms in your zoom modality.
- ◁ Build flexibility into what is being evaluated e.g. best 3 out of 4 assignments, flexible due dates, etc.
- ◁ Plan a COVID assignment e.g. in the event that a student should become ill: an assignment that a student can complete after they recover.
- ◁ Have a back-up plan in case you become ill – please communicate this to the relevant Program Director. Identify a faculty who would cover for you.
- ◁ Students can record oral presentations and submit them online for peers to view and for instructors to evaluate.
- ◁ Use the discussion board for questions so that all students can see your response and benefit from the answers
- ◁ Consider using video responses and introduction to encourage engagement

Assessment:

- ◁ Aim for multiple low stakes assessments, if possible (e.g., weekly quizzes).
- ◁ Avoid large exams/midterms, if possible.
- ◁ Consider using peer assessment to complement your grading scheme (e.g., PeerGrade).
- ◁ Consider using rubrics on myCourses.
- ◁ Think about holistic vs analytic rubrics. Each has advantages for specific types of assignment. Match rubric to assignment (e.g., reflection --> holistic rubric; CMAP --> analytic rubric).
- ◁ Consider using "class progress" in myCourses as a way to assess engagement with material.
- ◁ Consider using 'intelligent A

Tips regarding Communications with Students:

- < Clear communication with students regarding your plan and expectations is key
- < Include "time on task" in all communications about assignments/class work (i.e. how
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