




With a Flourish! Our Teaching/Our Research/Our Well-being Panel

On Saturday, February 18, the IHDW sponsored a panel at the Provoking Curriculum Conference 2017, held at the Faculty of Education, McGill University.

This panel drew together academics at various points of their careers to share their stories in relation to mental health and well-being. Panelists reflected on what it means to flourish in the academy, with the hope that these stories can help to shape a curriculum of humanity in and beyond the university.

The panel included Claudia Eppert (U Alberta), Ingrid Johnston (U Alberta), Bronwen Low (McGill), Adrian McKerracher (Columbia), Nicholas Ng-A-Fook (U Ottawa), and Lisa Starr (McGill). 

“My own flourishing is dependent upon the flourishing of the whole.”

*Claudia Eppert,
University of Alberta*

“The most challenging aspect... is that our jobs are never done.”

*Ingrid Johnston,
University of Alberta*

“Having some kind of creativity will improve the way you view everything...”

Lisa Starr, McGill

“A space for meaningful relationships, a commitment to high-quality work, a sense of impact and positive change, and a growing community of support.”

Adrian McKerracher, Columbia



The IHDW has a new node: Education for Mental Health and Well-being

The International Dialogue Workshop (IHDW) has a new node: Education for Mental Health and Well-being. This new node will focus on the role of education in promoting mental health and well-being, particularly in the context of sexual violence. The IHDW is a unique opportunity for experts from different disciplines to share their knowledge and experiences, and to develop strategies for addressing these issues.

International Dialogue Symposium 'From the Ground Up' Policy Making Led by Girls and Young Women in Addressing Sexual Violence



Check the launch of the video

Photo: Hani Sadati

The International Dialogue Symposium 'From the Ground Up' Policy Making Led by Girls and Young Women in Addressing Sexual Violence was held in Geneva, Switzerland, from 14 to 16 October 2016. The symposium was organized by the International Dialogue Workshop (IHDW) and the Geneva Centre for the Study of Sexual Violence (GCSV). The symposium was a unique opportunity for experts from different disciplines to share their knowledge and experiences, and to develop strategies for addressing these issues.



Photo: Hani Sadati

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Margaret Kovach, "Indigenous Pathways in Education"

Margaret Kovach, "Indigenous Pathways in Education" was presented at the Indigenous Awareness Week, 22-24 October 2016, in Geneva, Switzerland. The presentation was part of the International Dialogue Workshop (IHDW) and the Geneva Centre for the Study of Sexual Violence (GCSV). The presentation was a unique opportunity for experts from different disciplines to share their knowledge and experiences, and to develop strategies for addressing these issues.

Watch for!

Second Season of the Weekly Indigenous Film Series

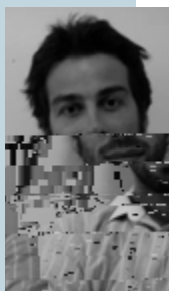
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Partnership with the P. Lantz Initiative for Excellence in Education & the Arts



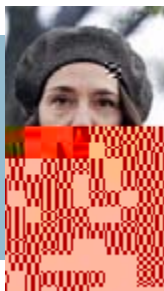
Photo: Hani Sa

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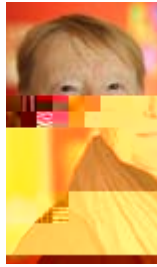
New Artists-in-Residence working at the Faculty of Education

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2017-2018
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Cafe Collab: Mediation Through Participatory Media-Making!

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Dr. Jacob Burack

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The Institute's work addresses the role that leadership and policy-making can play in human development and well-being. It intends to promote a comprehensive understanding of human development and well-being through collaboration among scholars from a variety of disciplines and community leaders, and to foster understanding of issues affecting human development, and identify intersecting barriers to the well-being of individuals and communities.

The IHDW is directed by Claudia Mitchell, James McGill Professor in the Department of Integrated Studies in Education. The Institute currently has five 5 Co-Directors (Neil Andersson, Jake Burack, Jeffrey Derevensky, Shaheen Shariff and Ingrid Sladeczek) and involves Associate Members from McGill and Community Partners from other parts of Canada and internationally.

