



...please refer to the University Regulations  
...jurisdiction.

...questions, True/False/Uncertain questions, short  
...  
...final grade.

...this outline.

...not be recorded.

...and description of models as well as some problem solving.

...designed to accommodate both specialists and non-specialists. That  
...on **graphical approaches** to economic models. Occasionally, some  
...to illustrate key concepts. Basic high school math knowledge should

...country comparisons of major economic development indicators.

...to end up in the examinations.

**Conferences:**

...TAs (TA) will help you with the course materials by holding office hours and conferences.  
...will post on *MyCourses* sample problems for discussion. The TAs will discuss them during  
...as well as reviewing class concepts. The conferences are not mandatory, but it is your  
...to attend them. The TAs and conferences are there to help you understand the material through  
...class material and discussions. Conferences are not weekly, but we will announce them in class in

**Notes:**

...this course utilizes *MyCourses* for course management and posting of relevant materials. Please check the  
...website on a regular basis for announcements.

**PRELIMINARY COURSE OUTLINE:**

<b>Topic</b>	<b>Date</b>	<b>Readings</b>
Welcome	Aug 31 <sup>st</sup>	

## Required Textbook:

Roland, G. Development Economics, Pearson Education, 2014.

You can access this [e-textbook](#) for free from the McGill Library website. The ProQuest version allows for 9 students to simultaneously access the ebook and the Ebsco version allows for 3 people to simultaneously access it. I would encourage you to download the chapter you want as a pdf and then close the ebook. If you find that all the copies are being used at once, check back after about 15 minutes.

Instructions to access the library copies:

### Download individual chapter in ProQuest

1. Navigate to the *Table of contents* section of this page: <https://ebookcentral.proquest.com/lib/mcgill/detail.action?docID=4531919>
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3. Once you have downloaded your chapter, close the ebook so that a classmate can use the ebook.
4. If you reach your download limit, to reset the download counter, you will have to wait 24 hours to try to download additional chapters.

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- 2.
- 3.

### **DETAILED (PRELIMINARY) READING LIST:**

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The reading list is as follows, \* **indicating compulsory (required)**. The articles are hyperlinked and are free of charge through the McGill Library, but you need to be connected via McGill VPN or be on campus to access the articles from the McGill library.

#### **Topic 1: Introduction**

\* Roland Chp 1 (entire chapter)

\* [Poor but Rational](#)

In case you wanted to learn more, I also used these references for my lectures:

[Economics of Development and the Development of Economics](#) *Journal of Economic Perspectives* Vol 7(2): 129-

In case you wanted to learn more, I used these references for my lectures:

- Cardenas, J.- [Behavioural Development Economics: Lessons from Field Labs in the Developing World.](#) *Journal of Development Studies* Vol. 44(3): 311-338.
- [The Slave Trade and the Origins of Mistrust in Africa](#) *American Economic Review* Vol. 101: 3221-3252

**Topic 5: Labour and Human Capital**

\* Roland (Chapters 3, 16 and 17).

\* [Child Labor: Cause, Consequence, and Cure, with Remarks on International Labor Standards](#) *American Economic Review* Vol. 37 (3): 1083-1119

In case you wanted to learn more, I used these references for my lectures:

Population:

\* Duflo, E. 2012. \_\_\_\_\_ *Journal of Economic Literature*  
Vol. 50(4): 1051-1079

In case you wanted to learn more, I used these references for my lectures:

Alesina, A., P. Giuliano, and N. Nunn. 2013. [On the Origins of Gender Roles: Women and the Plough](#)  
*Quarterly Journal of Economics* Vol 128(2): 469-530.

Anderson, S. 2022. \_\_\_\_\_ *Canadian Journal of Economics*, Vol 55(4): 1671-  
1701.

Bursztnyn, L., A. Gonzalez, and D. Yanagizawa- \_\_\_\_\_ [Misperceived Social Norms: Women Working](#)  
[Outside the Home in Saudi Arabia](#) *American Economic Review* Vol. 110(1): 2997-3029.

Clark, S., C. Kabiru, S. Laszlo, and S. Muthur  
*Demography* Vol. 56(4): 1247-1272.

\_\_\_\_\_ [Economic Empowerment in Intrahousehold Settings](#) *World Development* Vol. 132: 104959

**Economics Librarian:** Should you have any questions about accessing any of these materials, you should contact the Economics Librarian, Michael David Miller:

- Email:

