

Senate met on January 16, 2019. This report contains items which are presented to the Board of Governors for its consideration.

I. FOR ACTION BY THE BOARD OF GOVERNORS

1. 489<sup>th</sup> Report of the Academic Policy Committee [D18-30]

1.1 Proposed Revisions to the Regulation on the Conduct of Research

Senate reviewed a recommendation of the Academic Policy Committee to approve revisions to the *Regulation on the Conduct of Research* (the Regulation). Senate

Arts to the *Département des littératures de langue française, de traduction et de création*. Senate approved the recommendation and recommended that it be approved by the Board.

The proposed name more accurately reflects the current research and teaching activities of the Department, as the Department encompasses all literature produced in the French language (i.e. not only from France) and has not taught French as a second language since 1971. The proposed name also highlights the fact that translation and creative work are now essential components of the Department.

*Be it resolved that the Board of Governors, on the recommendation of Senate, approve the renaming of the Département de langues et littératures françaises to Département des littératures de langue française, de traduction et de création.*

II. FOR THE INFORMATION OF THE BOARD OF GOVERNORS

1. 489<sup>th</sup> Report of the Academic Policy Committee [D18-30]

On the recommendation of the Academic Policy Committee, Senate approved the following new teaching programs:

*B.A.; Joint Honours – Latin America and Caribbean Studies Component (36 cr.), within the Faculty of Arts*

*Certificate in Public Administration and Governance (30 cr.), within the School of Continuing Studies*

*Diploma in Public Administration and Governance (30 cr.), within the School of Continuing Studies*

*Professional Development Certificate in Back End Web Design and Development (28 CEUs), within the School of Continuing Studies*

*Professional Development Certificate in Front End Web Design and Development (28 CEUs), within the School of Continuing Studies*

*Professional Development Certificate in Executive Production in Creative Industries (28 CEUs), within the School of Continuing Studies*

2. Proposed Revisions to the Code of Student Conduct and Disciplinary Procedures [D18-31]

Senate approved proposed revisions to the *Code of Student Conduct and Disciplinary Procedures*. Senate received this item for information on November 21, 2018, and provided input. Substantive changes proposed since the fall 2018 include updated definitions and appeal process, inclusion of unauthorized sharing or distribution of copyrighted materials as an academic offence, as well as clarifications and edits throughout the document.

3. Strategic Research Plan 2019-2024 [D18-32]

On the recommendation of the Vice-Principal (Research and Innovation), Senate endorsed the Strategic Research Plan (SRP) 2019-2024. The SRP expresses McGill's core commitments to research, identifies ongoing Research Excellence Themes, and outlines the implementation strategy and objectives over the next five years. The Board of Governors will receive this item on February 14, 2019.

4. Appointment of Assessor under the Policy on Harassment, Sexual Harassment and Discrimination Prohibited by Law [D18-33]

In accordance with the requirements of the *Policy on Harassment, Sexual Harassment and Discrimination Prohibited by Law*, Senate approved the appointment of Ms. Myriam Larose, immigration advisor in the Faculty of Science and the Faculty of Arts, as an assessor under the Policy, for a three-year term beginning February 1, 2019 and ending January 31, 2022. The mandate of assessors is to investigate a complaint received under the Policy and submit a report of the results of the investigation to the Provost and Vice-Principal (Academic).

5. Report of the Ad Hoc Panel to Conduct a Campus Study of Sexual Violence [D18-34]

Senate received this report for information in accordance with the *Policy against Sexual Violence*. The report provided an overview of the climate on sexual violence at McGill, highlighted emerging or unaddressed gaps in McGill's *Policy against Sexual Violence* and provided recommendations and guidelines to address those concerns.

6. Report of the Committee for the Implementation of the Policy against Harassment, Sexual 32 0 C

to students at McGill. The report will be presented to the Executive Committee on March 28, 2019.

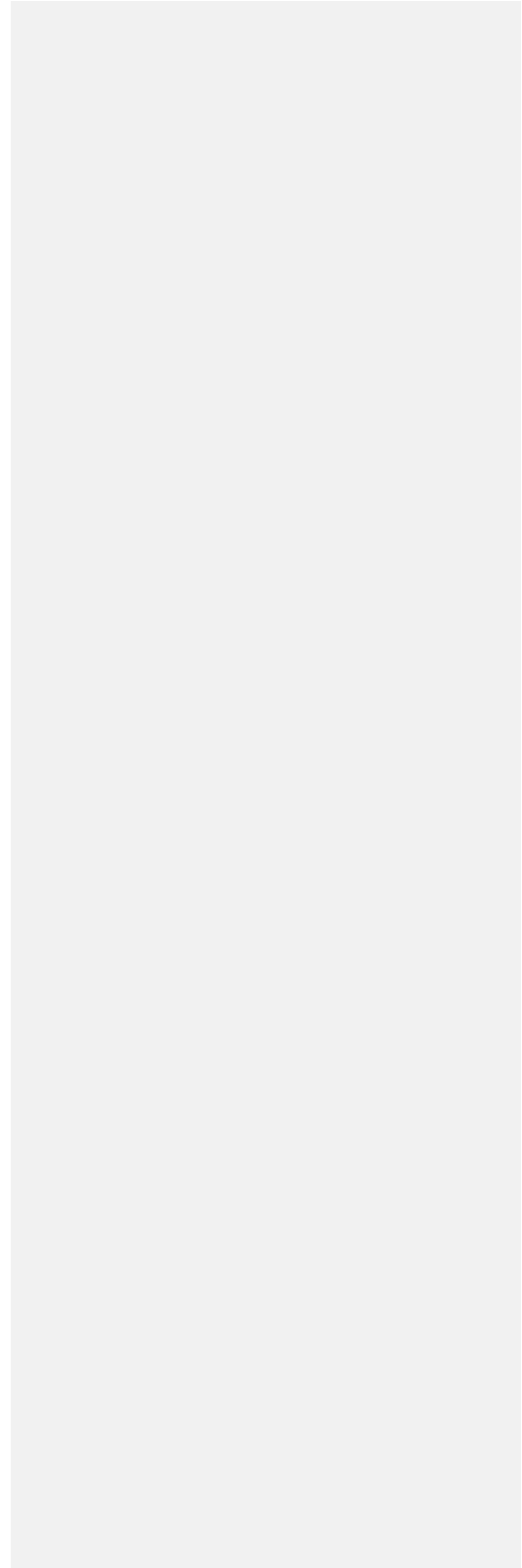
9. McGill University Library Update [D18-38]

Senate received this item for information. The update included an overview of major Library projects including the Fiat Lux Library Building Project; Collection Management Facility Project; upcoming upgrade and migration of the Library's knowledge management infrastructure; status of the Osler Library of the History of Medicine; and the renovation and two-year closure of the Schulich Library of Physical Sciences, Life Sciences, and Engineering.

10. Annual Report of the Advisory Council on the Charter of Students' Rights  
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## Regulation on the Conduct of Research





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activity. Special responsibility rests with Researchers to remain aware of the consequences of their Research and to balance the potential benefits against the possibility of harmful applications.

This Regulation should be interpreted in a manner that is consistent with the vision of the University as a research and scholarly community committed to the principles of academic freedom, honesty, integrity, trust, accountability and collegiality, and the idea that fair play must prevail at all times.

This Regulation does not replace the policies and guidelines of agencies sponsoring research or which have oversight of particular research activities.

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records of any sort related to the application for performance of, or results obtained from the research in question.

1.5 “Dean” includes, as appropriate to the context, the Dean of Graduate and Postdoctoral Studies, the Dean of Continuing Education,

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<sup>1</sup> [Tri-Agency Framework: Responsible Conduct of Research \(2016\), Section 3.1 Breaches of Agency Policies, p.5](#)



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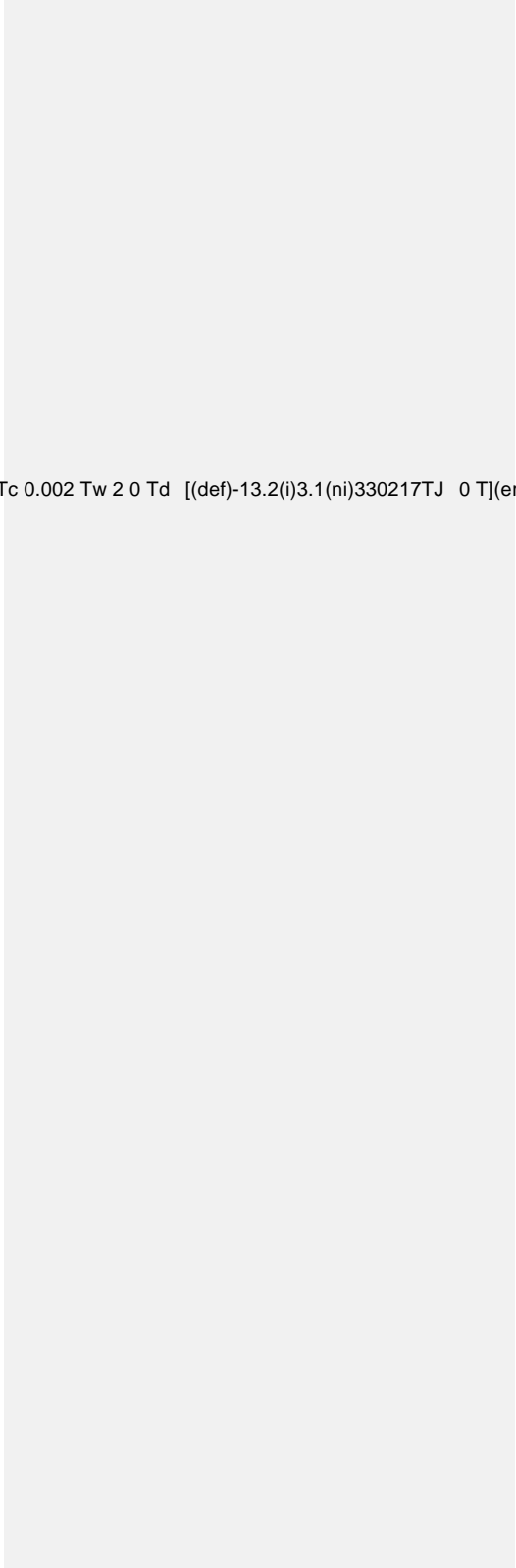
discovering, interpreting, revising, disseminating or publishing knowledge.

1.13 "Research Related Agreement" includes international project agreements, licensing agreements, Research agreements, Research contracts, Research grant applications, Research grant agreements, service agreements, shareholder agreements, clinical trial agreements, confidentiality agreements, material transfer agreements, partnership program agreements, collaborative Research development agreements, inter-institutional Research agreements and industrial Research chair agreements and any document accessory to such agreements.

1.14 "Research Misconduct" includes, but is not limited to the definitions of the funding

discovering, interpreting, revising, disseminating or publishing knowledge.

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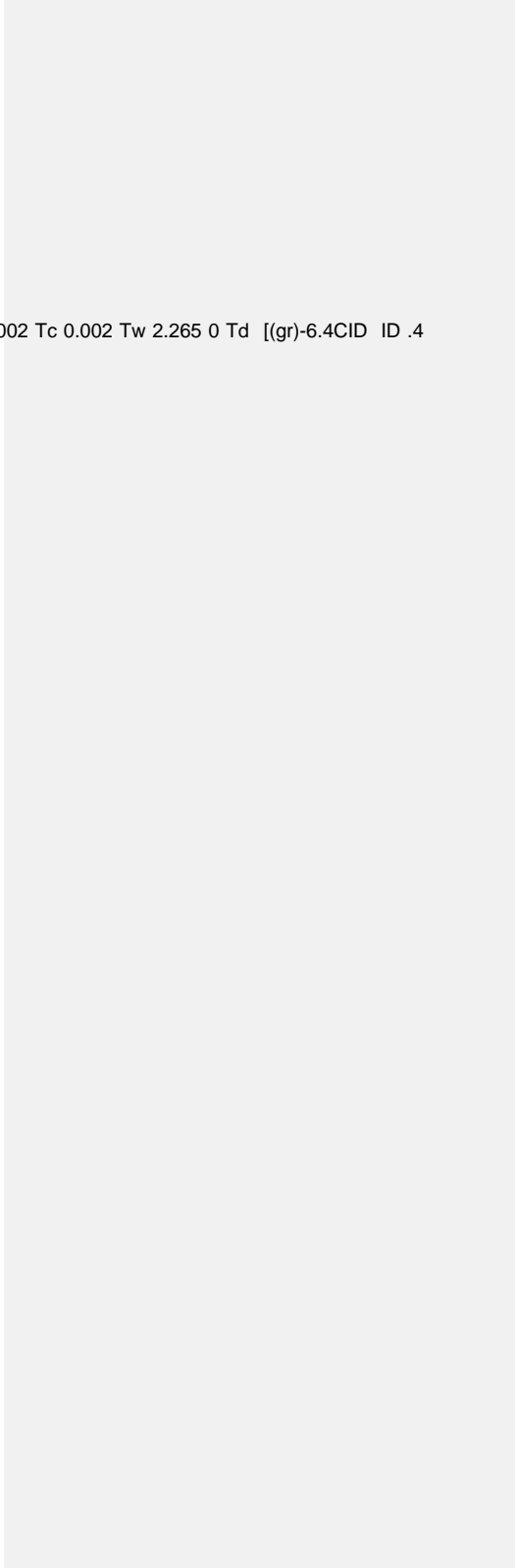


### Regulation on the Conduct of Research

3.3.1 The Office of the Dean of Graduate and Postdoctoral Studies and graduate program directors shall put in place reasonable measures to ensure that Students who may engage in Research are aware of:

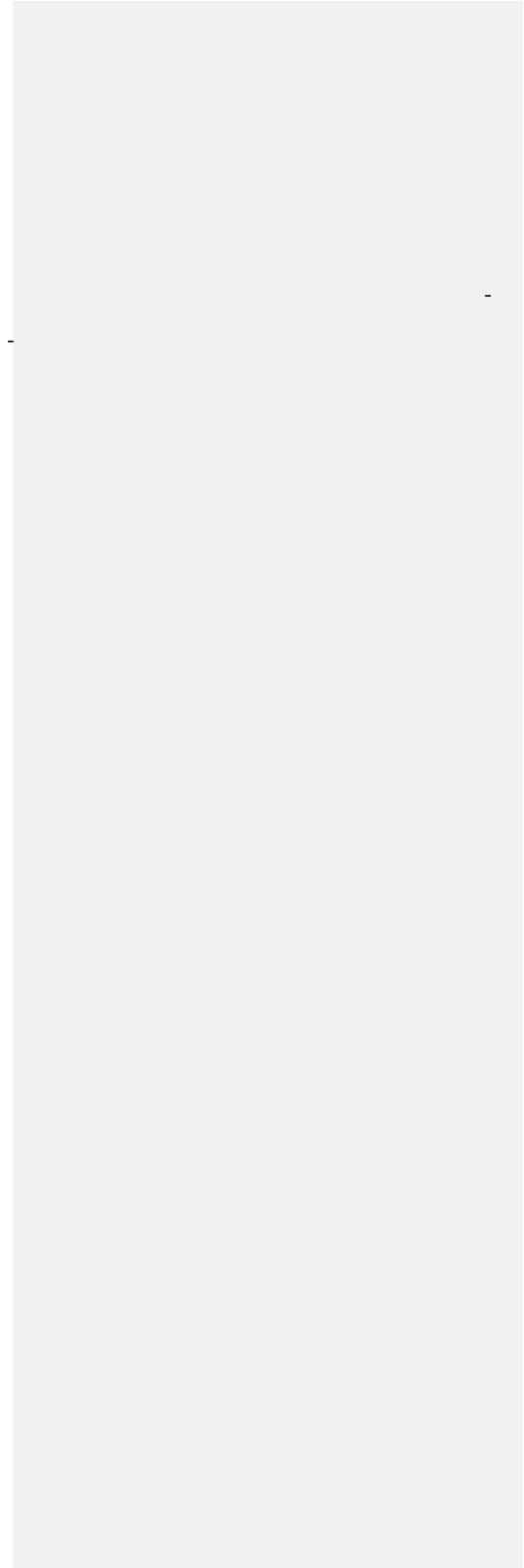
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## Regulation on the Conduct of Research





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Researcher's contribution being publicly acknowledged. Such an arrangement is only acceptable if the Researcher, if so requested, is prepared to be publicly associated with the publication.

**3.10.1** Subject to section 3.5, a Researcher shall acknowledge his or her affiliation with the University in all publications resulting from Research undertaken while a member of the University community.

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**3.10.1** Subject to section 3.5, Researchers shall acknowledge [their](#) affiliation with the University in all publications resulting from Research undertaken while a member of the University community.



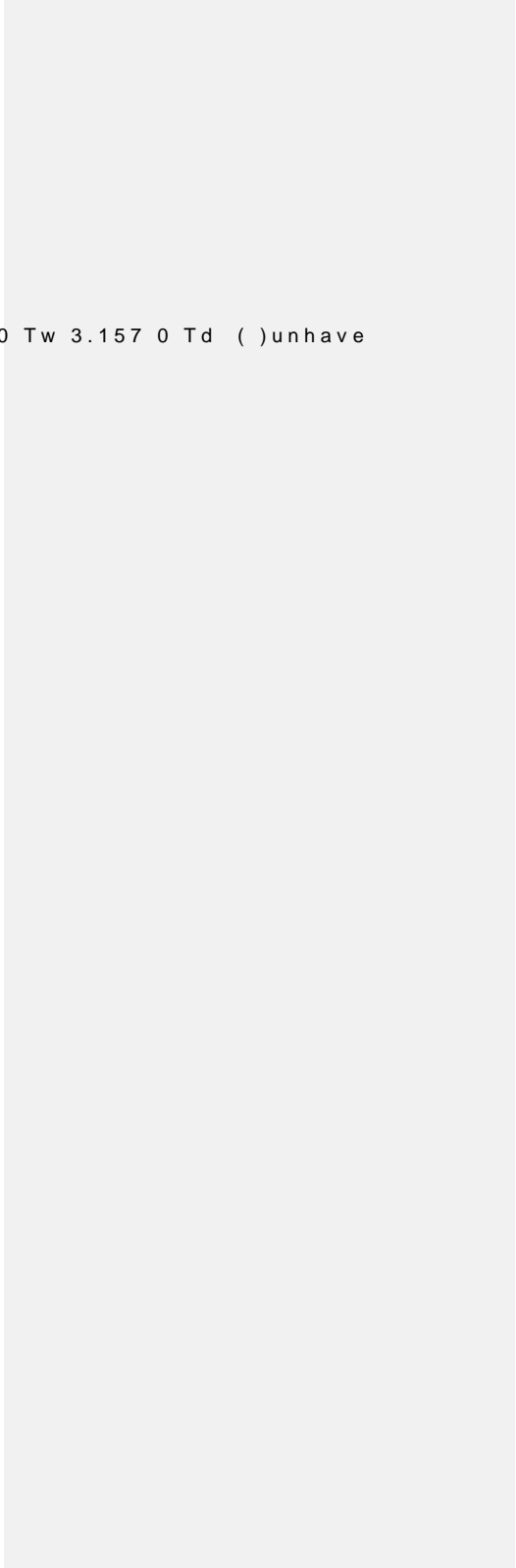
### Regulation on the Conduct of Research

(b) the Dean of Graduate and Postdoctoral Studies.

Postdoctoral Studies.

**4.4** A Researcher shall not use or publish Data which he or she knows to be, or has reasonable grounds to believe are, false or of unknown provenance unless it is so identified.

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## Regulation on the Conduct of Research

intellectual property and access to information, a Researcher shall make his or her Data available after publication to an Agency or established scientific or scholarly journal presenting a reasonable and legitimate written request to examine the Data.

**4.7.1** Where there is a disagreement between the Researcher and the Agency or journal requesting the Data, the disagreement shall be referred for resolution:

- (i) first to the Chair;
- (ii) then, if necessary, to the Dean; and
- (iii) finally, if necessary, to the Office of the Vice-Principal (Research and International Relations).

### 4.8 Collaborative Data

**4.8.1** Research collaborators, at the commencement of their collaboration, shall make all reasonable efforts to reach agreement, preferably in writing, that is consistent with the law and the Regulatory Framework relating to intellectual property, on their rights to, and future use of, Data.

**4.8.2** In the absence of an agreement between Research collaborators, their rights to and future use of the Data shall be governed by the law and the Regulatory Framework relating to intellectual property

**4.8.3** In the event that a dispute should arise between Research collaborators concerning rights to and future use of the Data, the University shall assist in facilitating the resolution of dispute in accordance with section 6.5.

confidentiality and the laws respecting intellectual property and access to information, a Researcher shall make Data available after publication to an Agency or established scientific or scholarly journal presenting a reasonable and legitimate written request to examine the Data.

**4.7.2** Where there is a disagreement between the Researcher and the Agency or journal requesting the Data, the disagreement shall be referred for resolution:

- (i) first to the Chair or Dean where there is no department Chair;
- (ii) then, if necessary, to the Dean; and
- (iii) finally, if necessary, to the Office of the Vice-Principal (Research and Innovation).

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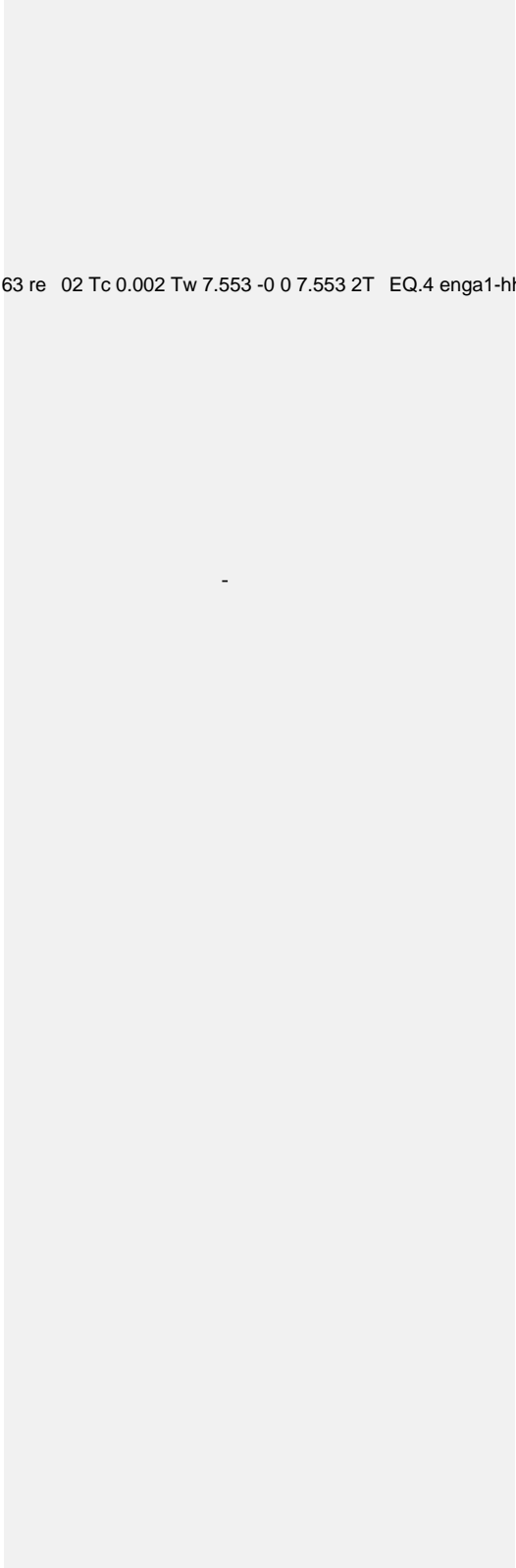
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### Regulation on the Conduct of Research

5.1.1 Upon the demonstration that a Researcher has engaged in Plagiarism it shall be presumed that the Researcher did so knowingly and he or she shall bear the burden of rebutting the presumption by evidence satisfying the Person or body investigating the matter that no such knowledge existed.

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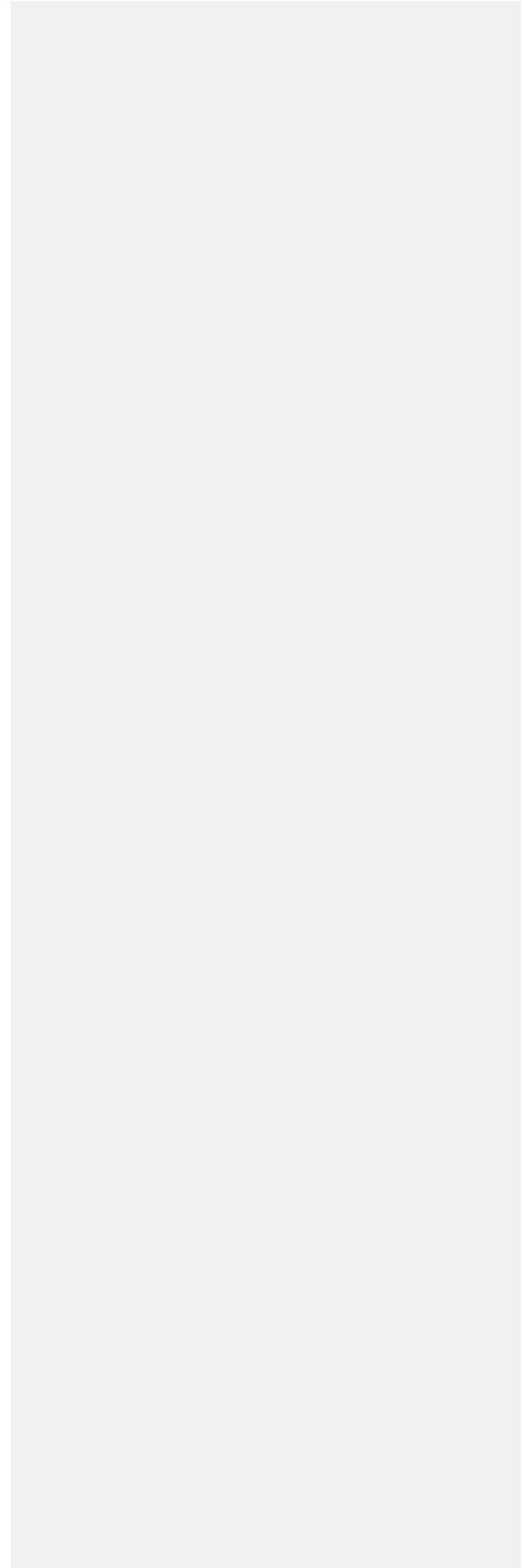
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## Regulation on the Conduct of Research





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with section 6.5.

The University, however, has no obligation to ensure that such disputes are resolved.

**6.5.2** Disputants shall first seek to resolve their dispute amicably between themselves using the good offices of the Principal Investigator if he or she is not a party to the dispute.

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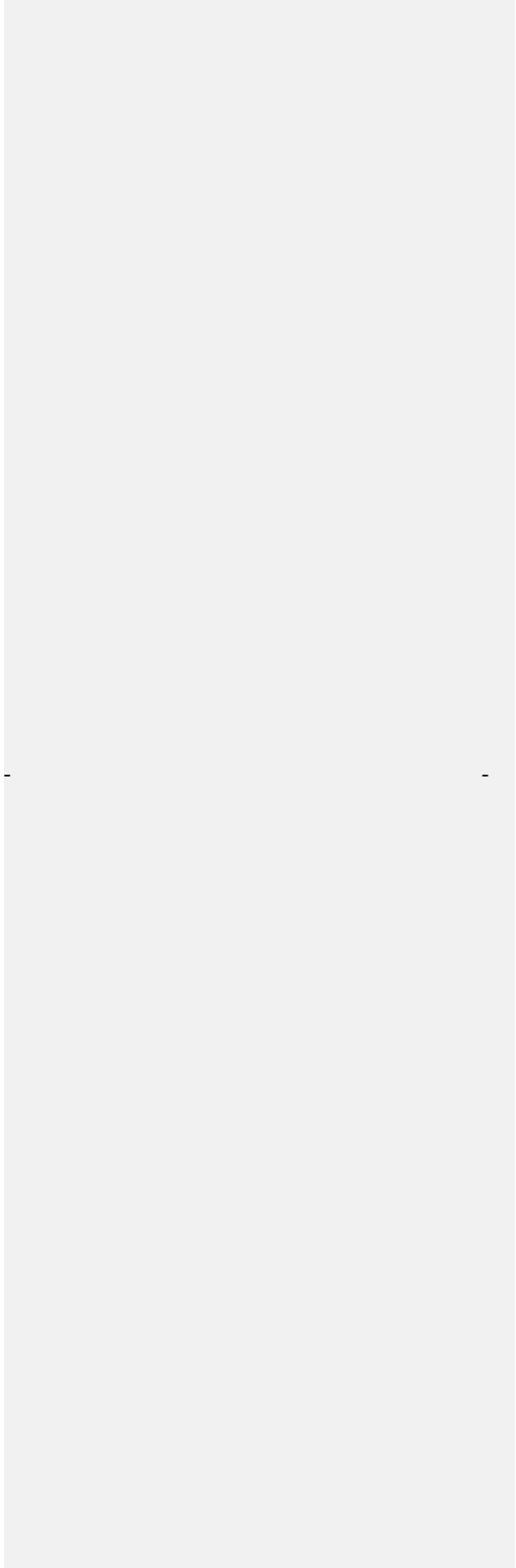


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**6.5.7** Sections 6.5.1 through 6.5.6 do not apply to disputes that may arise because of alleged Research Misconduct or disagreement as to the ownership of intellectual property rights which disputes shall be resolved respectively in accordance with the Regulatory Framework relating to:

- (i) the investigation of research misconduct; and
- (ii) intellectual property.

**6.5.7** Sections 6.5.1 through 6.5.6 do





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**8.2** A Researcher shall not use the premises, facilities or publications of the University to recruit in any manner a member of the University community as a participant in medical testing or in clinical trials involving human subjects related to non-University Research projects.

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## Regulation on the Conduct of Research

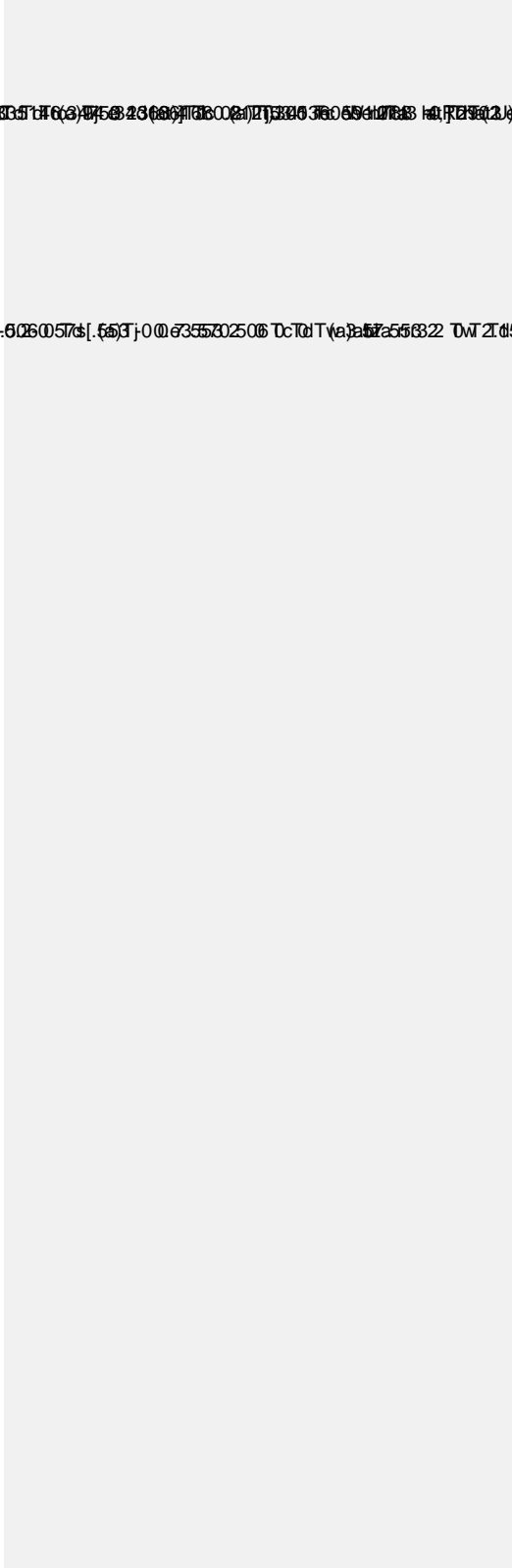
### 11. HAZARDOUS RESEARCH

11.1 A Researcher proposing to engage in Research activities that pose a recognizable inherent risk of accidental injury to persons or property shall:

- (i) comply with the Regulatory Framework governing the conduct of such activities;
- (ii) obtain all necessary approvals before accepting delivery of hazardous materials, or embarking on the activities in question; and
- (iii) prior to the commencement of the activities, notify those who it is reasonably foreseeable may be placed at risk.

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